



Jornada de análisis sobre acceso y admisión de estudiantes internacionales a Grado



Access and admission models: Spain from abroad

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BENEFITS OF INTERNATIONAL STUDENTS IN OUR CLASSROOMS & COMPETING DESTINATIONS

1. International students bring both social and economic benefits to our institutions of higher education and our communities
2. Countries throughout the world acknowledge these benefits and are actively recruiting students worldwide
[Comparativa Sistemas de Acceso Internacionales, CRUE 2023]
3. There is one best match for each international student, and it has become increasingly complex to find it.



THEORY AND REALITY OF ACCESS & ADMISSION

Our **theories** on access (fairness, equal opportunities, talent attraction, etc.) are universal, BUT the **realities of admission** are very specific.

To be successful, admissions models need to acknowledge and **align with the timelines, needs, and expectations** of international candidates.



SEEK AN
INTERNATIONAL
BILINGUAL DEGREE
THAT WILL LEAD TO A
GLOBAL CAREER

WHO ARE OUR INTERNATIONAL STUDENTS?



ATTENDING AN
INTERNATIONAL
SCHOOL WITH
INSTRUCTION IN
ENGLISH



STUDYING SPANISH AS A
SECOND OR THIRD
LANGUAGE



THEY AND/OR THEIR
PARENTS HAVE LIVED IN
MORE THAN ONE
COUNTRY



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THE REALITY OF ACCESS: INTERNATIONAL STUDENTS' TIMELINE

Studying in English & Learning Spanish

- Starts considering college options
- Discusses broadly with counselor or a teacher

YEAR 10

Narrowing down options

- Looks at options in other countries
- Preparing for application/language tests
- Explores costs and admission requirements

YEAR 11

Applies to potential destinations

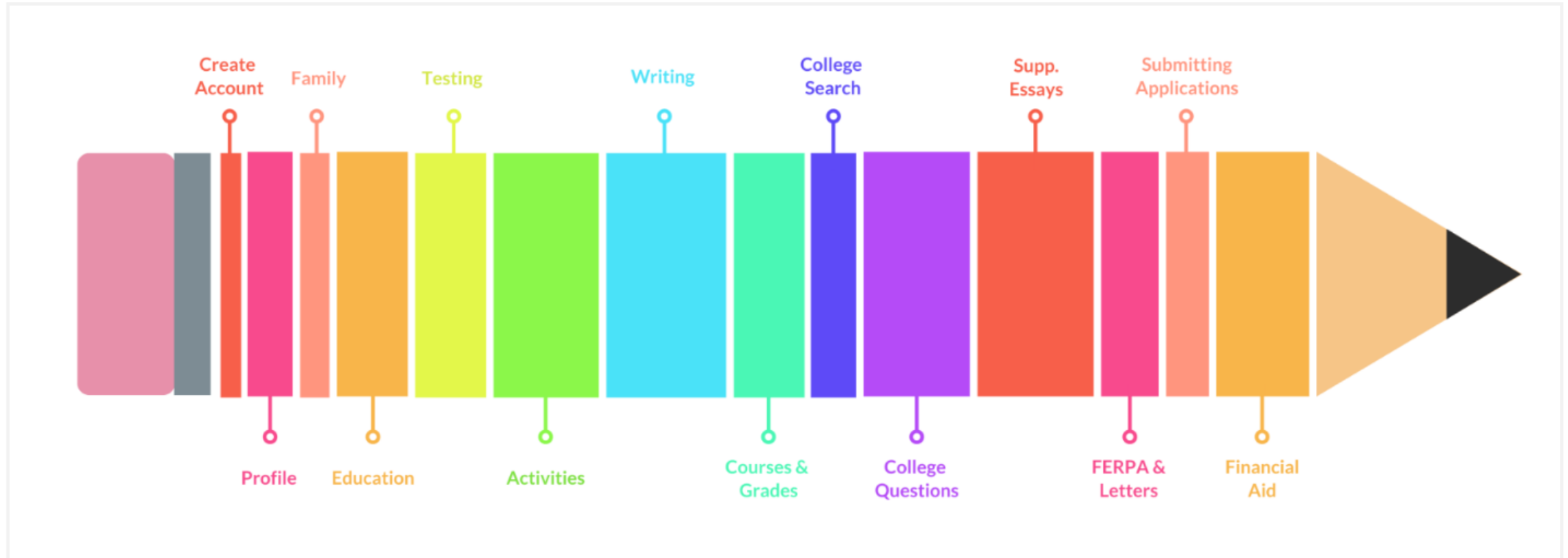
- Takes tests
- Completes application process (November)
- Makes final decision between March and May

YEAR 12

EXAMPLES FOR SPECIFIC HIGHER EDUCATION SYSTEMS

THE AXS & COMMON APP

Topics covered in the AXS Companion videos: Based on the Common Application process



WHAT ABOUT SPAIN?

Spain is a preferred destination but not for undergraduate students, WHY?

- International candidates seek bilingual degrees
- **Finding a bilingual degree** for a specific major was a problem. We have addressed that through <https://spaincollegedegrees.com>
- **Admissions** processes are often **not aligned with students' realities**
- Confusion over administrative processes can often deter applicants



THE EXPECTATIONS AND ABILITIES OF NEW GENERATIONS

- Expect direct/clear information in seconds
- Have minimal resistance to frustration
- Have problems planning for the non-immediate future
- Know what they want here and now
- Will immediately discard options that seem complex and/or those that seem unreasonable (lack resilience)
- Care for sustainable approaches/environments
- Diversity is an asset
- They expect to get a job doing something they love



CONCLUSIONS: PROMOTING INTERNATIONAL STUDENTS' ACCESS

In the current global market of higher education, universities must:

- Have/project a differentiating factor that will help them attract their 'perfect-match' candidates
- Understand the needs of those candidates and adapt admissions processes to their realities (timelines and expectations)
- Have the freedom to address the two key points above

thanks
Dank
mercíBeaucoup grazas
grazieMille
GRACIAS
gracias
esker gràcies

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