



# JORNADAS ANUALES INFORMATIVAS ERASMUS+ 2020

Madrid, 5 de diciembre de 2019





# Proyectos de movilidad entre los países del programa y asociados (KA107)

Madrid, 5 de diciembre de 2019





## ÍNDICE

1. Convocatoria 2020.
2. Fuentes de información.
3. Solicitud de éxito.
4. Seminarios y sesiones.
5. Dudas y preguntas frecuentes.



1

# Convocatoria KA107 2020



## Convocatoria KA107 2020

### Información principal



Última convocatoria en el marco Erasmus+: **2015-2020**

Fecha límite para presentar solicitudes: **5 de febrero; 12:00**

Formulario de solicitud: **En línea** (información en la web SEPIE)

Actividades: **Se mantienen los importes y los tipos de actividad**

Duración: **26 meses o 36 meses**

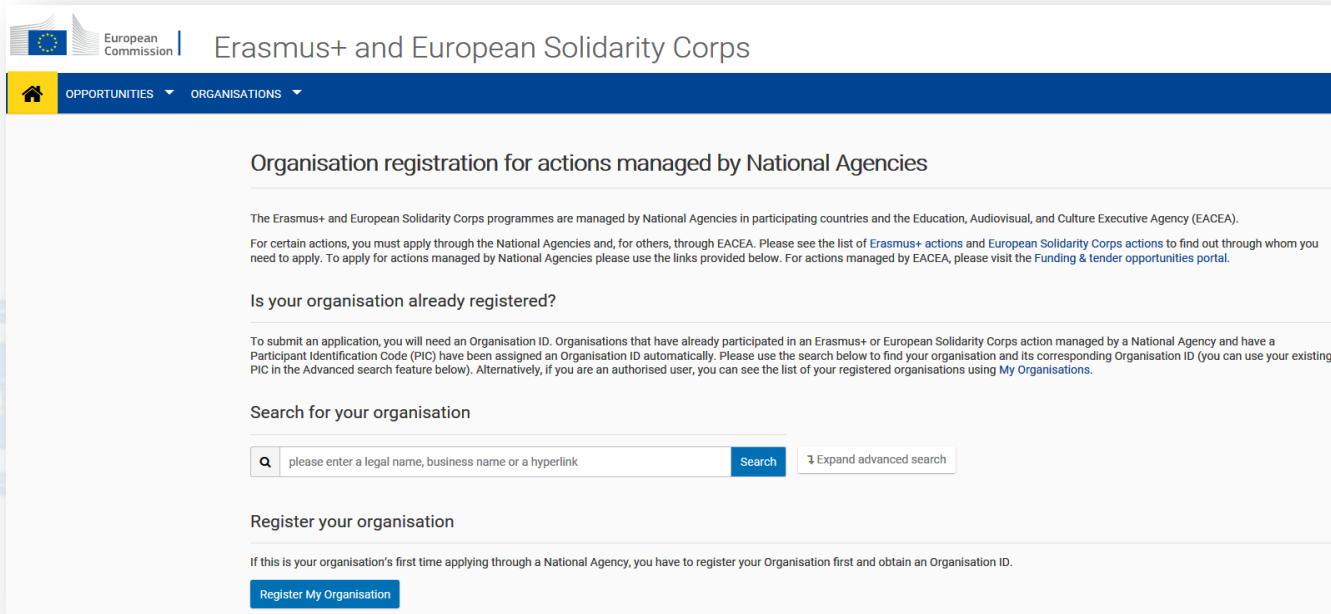
Inicio: **1 agosto 2020**

# Convocatoria KA107 2020

## Cambio de registro de instituciones



<https://webgate.ec.europa.eu/erasmus-esc/organisation-registration>



European Commission | Erasmus+ and European Solidarity Corps

OPPORTUNITIES | ORGANISATIONS

### Organisation registration for actions managed by National Agencies

The Erasmus+ and European Solidarity Corps programmes are managed by National Agencies in participating countries and the Education, Audiovisual, and Culture Executive Agency (EACEA). For certain actions, you must apply through the National Agencies and, for others, through EACEA. Please see the [list of Erasmus+ actions and European Solidarity Corps actions](#) to find out through whom you need to apply. To apply for actions managed by National Agencies please use the links provided below. For actions managed by EACEA, please visit the [Funding & tender opportunities portal](#).

#### Is your organisation already registered?

To submit an application, you will need an Organisation ID. Organisations that have already participated in an Erasmus+ or European Solidarity Corps action managed by a National Agency and have a Participant Identification Code (PIC) have been assigned an Organisation ID automatically. Please use the search below to find your organisation and its corresponding Organisation ID (you can use your existing PIC in the Advanced search feature below). Alternatively, if you are an authorised user, you can see the list of your registered organisations using [My Organisations](#).

#### Search for your organisation

#### Register your organisation

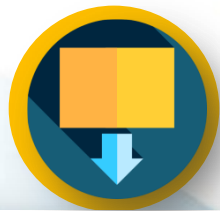
If this is your organisation's first time applying through a National Agency, you have to register your Organisation first and obtain an Organisation ID.



2

## Fuentes de información

# Convocatoria KA107 2020



Inicio / Educación Superior / Convocatoria 2020

## Convocatoria 2020 Educación Superior

KA103 KA107 KA108

### KA107 - Movilidad de Educación Superior entre países del programa y asociados

- Convocatoria
- Pasos previos
- Material de apoyo
- Formulario
- Contactos

**Convocatoria**

- Convocatoria de propuestas 2020 - EAC/A02/2019

**Guía del programa Erasmus+ 2020**

- Guía del Programa en español Versión 1 (2020): 05/11/2019.
- Guía del Programa en inglés Versión 1 (2020): 05/11/2019.

**Documentación de interés**

- Información sobre financiación y prioridades en proyectos gestionados por SEPIE. 21/11/2019
- Erasmus+ y Brexit





## Convocatoria KA107 2020



3

## Solicitud de éxito

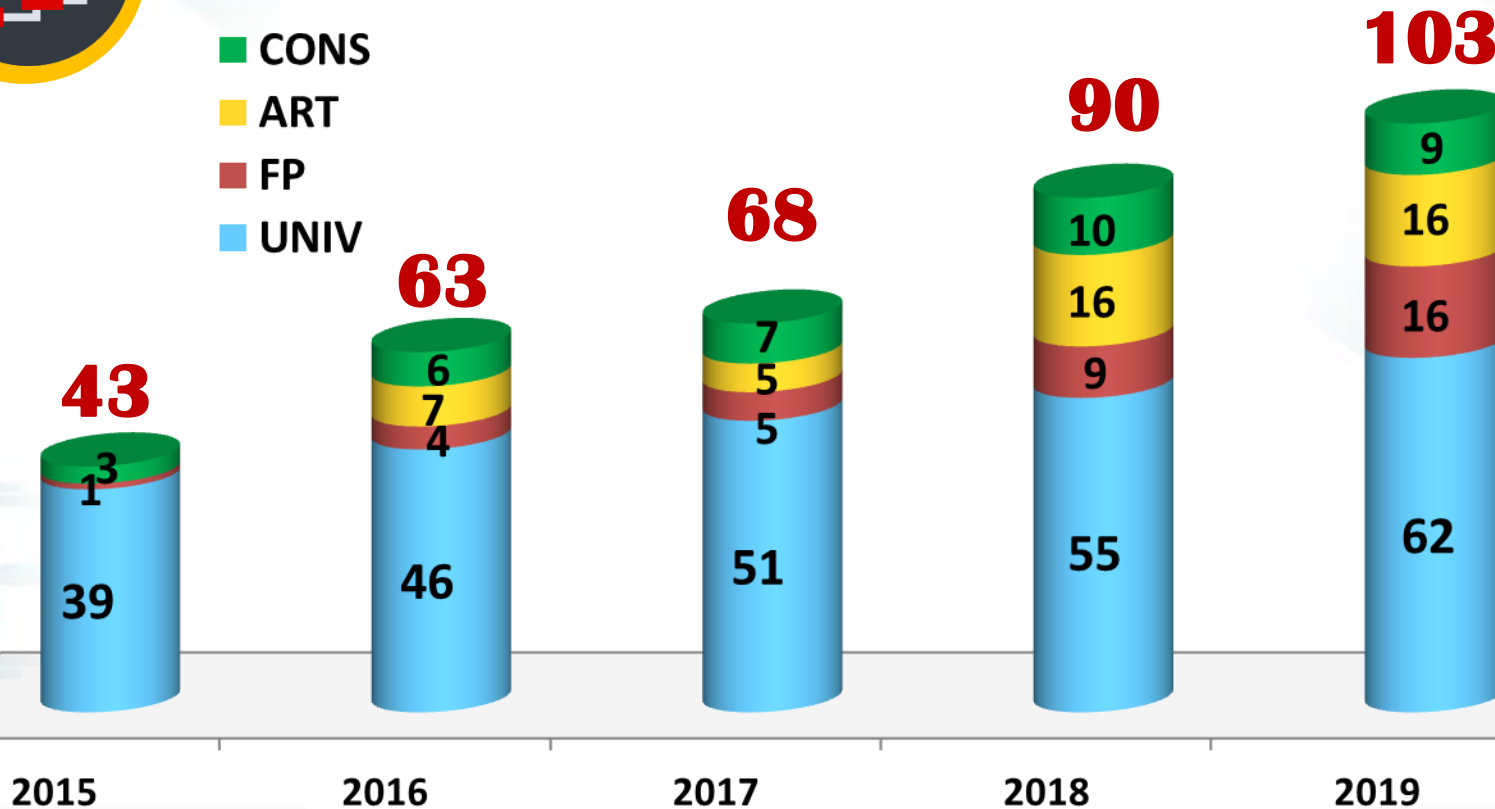
3.1

## Equilibrio institucional



## Tipos de instituciones → convocatoria

- CONS
- ART
- FP
- UNIV





## Tipos de instituciones → participación

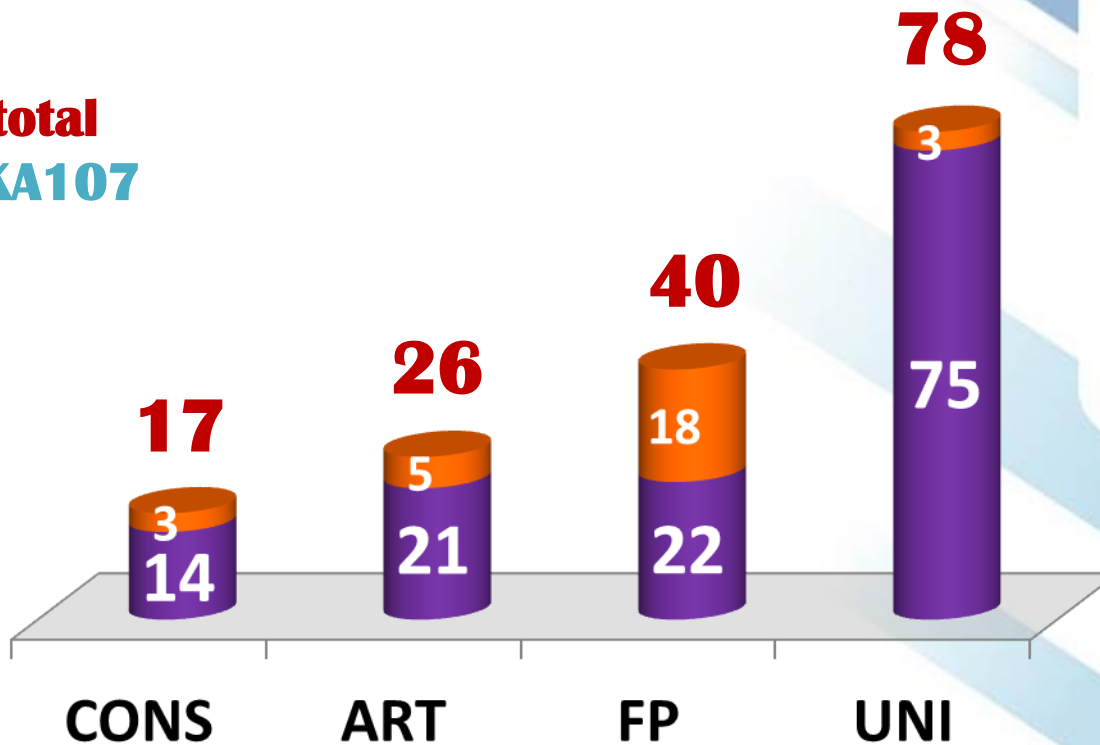
**161** Instituciones en total participaron en KA107

**SOLICITARON**

en alguna/varias convocatorias

**SE FINANCIARON**

en alguna/varias convocatorias



3.2

## Contenido de la solicitud

# Manual de movilidad internacional de créditos KA107

1

## CRITERIO DE RELEVANCIA DE LA ESTRATEGIA

**30 puntos**

30 PTS

'Explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved (both in the Programme and Partner Country). Justify the proposed type(s) of mobility (studies, traineeship, staff teaching or staff training).'

### DO

- ✓ Explain why you want to foster mobility.  
*Attract talent? Research purposes? Opportunities for staff development? Etc.*
  - ✓ Explain the preference given to a certain region/country.  
*Is there any institutional policy favouring the cooperation with this region/country? Is there particularly strong faculty cooperation with a specific HEI?*
  - ✓ Explain why the mobility project is relevant to your institution's internationalisation strategy.  
*Does your internationalisation strategy focus on building partnerships in education, innovation and research? Is the choice of the partner institution made for strengthening cooperation? How?*
  - ✓ Explain why the planned mobility project is relevant to the internationalisation strategy of the partner institution(s). *Please contact your partner(s) to find out*
  - ✓ Try to provide 'quantifiable information' on the profile of selected partners.  
*Size and influence in a particular area? Complementarity of faculties/departments involved? Similarity of study programmes?*
  - ✓ Try to distinguish the specific aims for choosing mobility of students and/or staff.  
*Do you need to strengthen the partnership before sending students? Build mutual trust? Ease the recognition process? Staff mobility might be the way to start*
  - ✓ Keep it short and simple, but make sure that you get all your points across.
- In case of new cooperation agreements, also:
- ✓ Explain why building cooperation with a new region/country is relevant for all the institutions involved.  
*Diversification of your AND your partner's internationalisation strategy?*
  - ✓ Explain the complementarity of your and your partner's institutions.

### DON'T

- ✗ Try not to be too generic in your answers.
- ✗ Do not target cooperation with each and every possible Partner Country, as budget is limited for International Credit Mobility. In 2015, the average number of Partner Countries in applications was 4 or 5.
- ✗ Do not focus only on your home institution, but describe what is in it for your partner and what the common benefits are. Refer to strategies in the Partner Country.
- ✗ Do not provide the same justification for the choice of different Partner Countries. Although you might have a largely similar reason for picking partners in the same country/region, benefits will vary depending on the institution. Be sure you make that clear in your description (e.g. by emphasising the differences).
- ✗ Do not copy-paste. If some parts of your answers are the same for each Partner Country or institution, answer them only once and refer to your first answer throughout the application.

# Manual de movilidad internacional de créditos KA107

2

## CRITERIO DE CALIDAD DE ACUERDOS DE COOPERACIÓN

**30 puntos**

**30 PTS**

"Detail your previous experience of similar projects with higher education institutions in this Partner Country, if any, and explain how, for the planned mobility project, responsibilities, roles and tasks will be defined in the Inter-institutional Agreement. If applicable, provide information about your previous experience and planned cooperation arrangements with receiving organisations for traineeships in your country and in this Partner Country."

### DO

- ✓ Explain the division of competences which has been agreed with your partner, as outlined in the Inter-institutional Agreement.  
*Who offers which courses and when? Who provides support for visa/insurance/accommodation? Who is in charge for the selection and/or evaluation of participants? What will the students/staff have to do? Etc.*
  - ✓ Detail how the finances will be split between you and your partner, if applicable.  
*Will you share the Organisational Support grant? Will you provide funds in addition to the EU grant?*
  - ✓ Explain how communication channels will work between you and your partner.  
*Who is responsible for the paperwork? How will you monitor and report on the mobilities? Beware that you will have to report on mobilities in the EU's Mobility Tool+ on a monthly basis.*
  - ✓ Make sure that you and your partner have the financial and operational capacity to carry out these activities.
  - ✓ Talk about similar previous experience and what this means for future cooperation.  
*If you have previous experience with institutions in the Partner Country chosen, explain how this application builds on and enhances existing partnership arrangements?*
- In case of new partnerships, also:
- ✓ Explain how previous international cooperation experience will be used to develop new partnerships.
  - ✓ Provide information about your institution's experience in implementing credit mobility in general (between Programme Countries or between Programme & Partner Countries).

### DON'T

- ✗ Do not assume that because you have previous experience, you do not have to explain how your project will work in future.
- ✗ Do not talk about cooperation arrangements only from your point of view. Explain what the partner institution will be doing.
- ✗ Be careful not to give the same information as in part 3: Quality of the project design and implementation, where you will be able to further develop the actual project implementation (in particular selection, support and recognition).
- ✗ Do not copy-paste.



# Manual de movilidad internacional de créditos KA107

3

CRITERIO DE  
CALIDAD DE  
DISEÑO E  
IMPLEMENTACIÓN

**20 puntos**

20 PTS

'Present the different phases of the mobility project and summarise what partner organisations plan in terms of selection of participants, the support provided to them and the recognition of their mobility period (in particular in the Partner Country). Bear in mind that certain flows may not be eligible. Please consult the Programme Guide and your National Agency's website to know which limitations apply.'

## DO

- ✓ Try to organise this section around the 3 phases of the mobility period: Before, During & After. *What is offered to the students/staff during the different phases? By whom?*
- ✓ For outgoing mobility to countries in regions 6, 7, 8, 9, 10 and 11, consult your National Agency to see whether it is eligible. *Outgoing mobility to these countries is eligible only at doctoral level or for staff, unless your National Agency has made additional funds available. If so, specify the number of students and total duration per study level (e.g. 3 BA students to Cape Town University for a total duration of 18 months and 2 MA students for 24 months).*
- ✓ Mention the completeness and quality of arrangements for the selection, support and recognition, both at your institution and at the partner institution. *How will the participants be selected? Will they receive support for insurance/visa/housing? What kinds of facilities are available to the participants (libraries etc.)? How many credits or equivalent units will they receive? Etc.*
- ✓ Try to address the additional support for disadvantaged people, language training, cultural integration activities, etc. - if planned. *Will participants receive language courses? Will there be social and integration activities? How will participants from disadvantaged backgrounds or with special needs be encouraged to participate?*
- ✓ Give an indicative timeline for each activity. *When will the participants be selected? When will they receive language training? For how long? When will their mobility periods be recognised? Etc.*

## DON'T

- ✗ Do not forget that secondary criteria might apply (e.g. only staff or only student mobility).
- ✗ Do not forget to mention the study levels and total duration for outgoing mobility to countries in regions 6, 7, 8, 9, 10 and 11.
- ✗ Do not focus solely on what you are going to do, but explain what your partner will be doing (recognition!).
- ✗ Do not forget to mention recognition for staff mobility. How will the home university capitalise on the experience abroad that their staff has undertaken?
- ✗ Do not simply repeat what you have already said in part 2: Quality of the cooperation arrangements. Try to develop. If need be, refer to the previous part, but do not copy paste.

# Manual de movilidad internacional de créditos KA107

## 4

## CRITERIO DE IMPACTO Y DIFUSIÓN

## 20 puntos

### 20 PTS

"Explain the desired impact of the mobility project on participants, beneficiaries, partner organisations and at local, regional and national levels. Describe the measures which will be taken to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable, in both the Programme and Partner Countries."

### DO

- ✓ Explain the impact and outcomes of the mobility project on the different stakeholders. *What is the expected impact on the participants (e.g. what skills will they acquire)? What is the expected impact on your institution? What about your partner institution(s)?*
- ✓ Explain the impact at local/regional/national level, including in the Partner Country. *How will the outcomes be measured and evaluated? How will you know whether you have achieved the desired and expected impacts?*
- ✓ Describe what dissemination activities you intend to carry out and through which channels. *Do you have means to measure success and disseminate results (e.g. publications, surveys, newsletters, alumni networks etc.)? If not, how will you develop them? Will you work together with your partner?*
- ✓ Explain who will benefit from the dissemination of project results. *Will you keep the dissemination activity at the faculty/university level only or go beyond? What about your partner?*
- ✓ The stated impact should be relative to the number and type of activities planned. *While sending a Bachelor's student to a Partner Country might have an impact on the individual, it will hardly have a regional or national impact. But perhaps a focussed exchange of staff in a particular faculty is embedded within a strategy of developing joint curricula or joint research projects.*

### DON'T

- ✗ Do not forget to explain the expected impact at the partner institution, on its participants and at local, regional and national level.
- ✗ Do not mention only your dissemination strategy, but explain what your partner will be doing.
- ✗ If your dissemination activities are the same for each partnership, do not copy-paste. Mention them once and refer to them throughout the rest of your answers.
- ✗ Do not understand "desired impact" as what you wish to have as impact, but as what you can actually implement as a result of the mobility activities.



## Solicitud KA107 2020

### RECOMENDACIONES

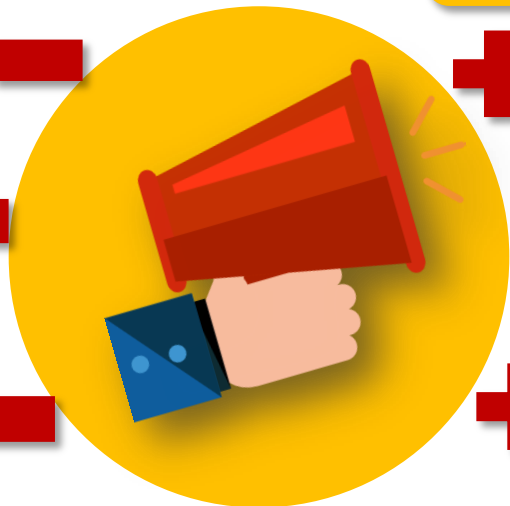
**EVITAR  
COMENTARIOS  
GENÉRICOS**



**NO COPIAR  
Y PEGAR**



**NO DAR POR SABIDO  
INFORMACIÓN NO  
ESCRITA**



**SOLICITUD  
POR PAÍS**



**INCLUIR PERSPECTIVA DE  
INSTITUCIONES PAÍSES  
ASOCIADOS**



**AJUSTARSE AL CONTENIDO  
DE CADA CRITERIO**



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Y UNIVERSIDADES

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INTERNACIONALIZACIÓN DE LA EDUCACIÓN



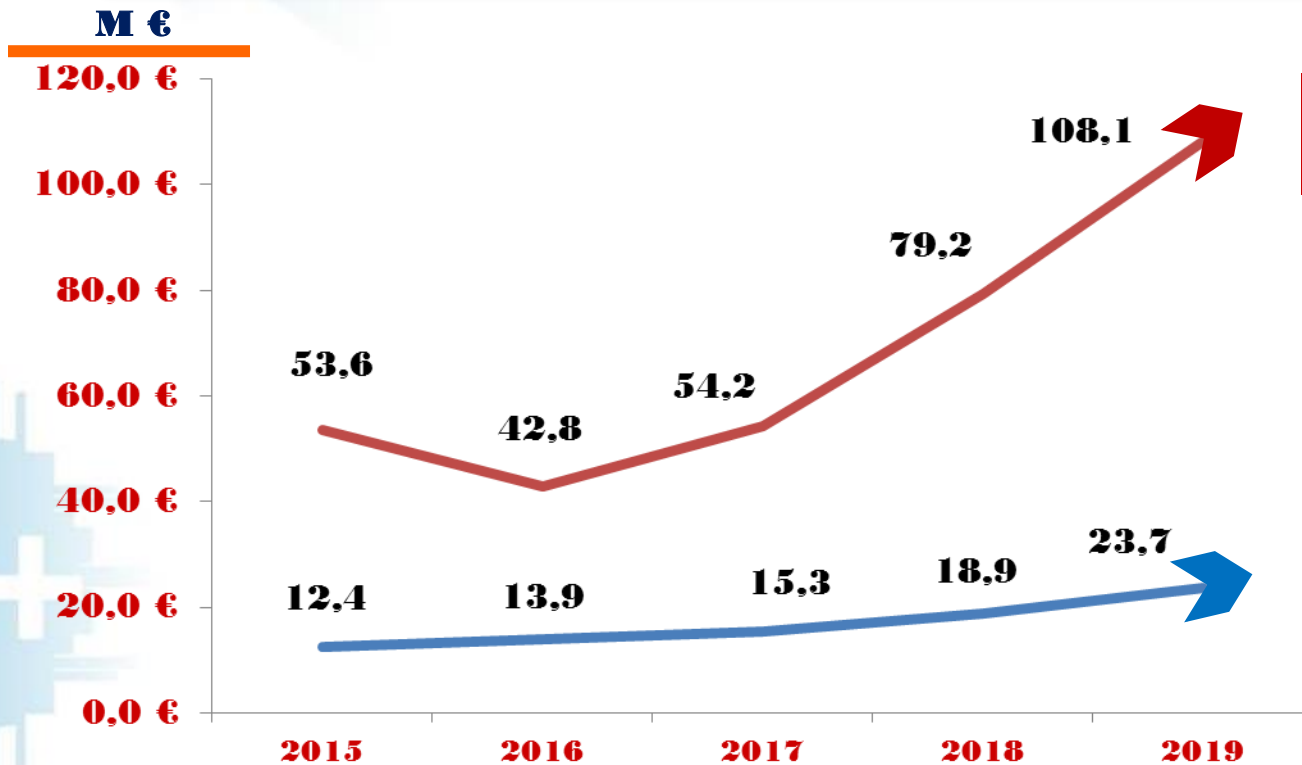
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3.3

# Presupuesto

## Evolución presupuesto KA107



**Presupuesto  
Solicitado**

**Presupuesto  
Disponible**





## Presupuesto provisional KA107 2020

REGIONES	PRESUPUESTO
DCI América Latina	1.730.237 €
DCI Asia	2.294.429 €
DCI Asia Central	549.339 €
DCI Oriente Medio	281.679 €
DCI Sudáfrica	781.647 €
EDF África, Caribe y Pacífico	679.991 €
ENI Este	2.378.221 €
ENI Rusia	1.272.881 €
ENI Sur	3.342.837 €
ENI Túnez	400.000 €
ENI Ucrania	140.000 €
ENI Moldavia	375.000 €
ENI Georgia	300.000 €
IPA Balcanes	2.819.767 €
ACP Adicional (anterior Cuerno de África + África Occidental)	2.406.198 €
Juncker Argelia	400.000 €
Juncker Norte de África	240.000 €
PI América Industrializada	692.058 €
PI Asia Industrializada	628.250 €

21.712.534 €

6

### VENTANAS ADICIONALES

1. Las Agencias Nacionales optan por el presupuesto de las ventanas adicionales.
2. La CE adjudica fondos entre todas.

2

### REGIONES CON POSIBLES FONDOS ADICIONALES

1. IPA Balcanes a la espera de la confirmación de la CE.
2. ACP Adicional – posibles renuncias de otras Agencias Nacionales.

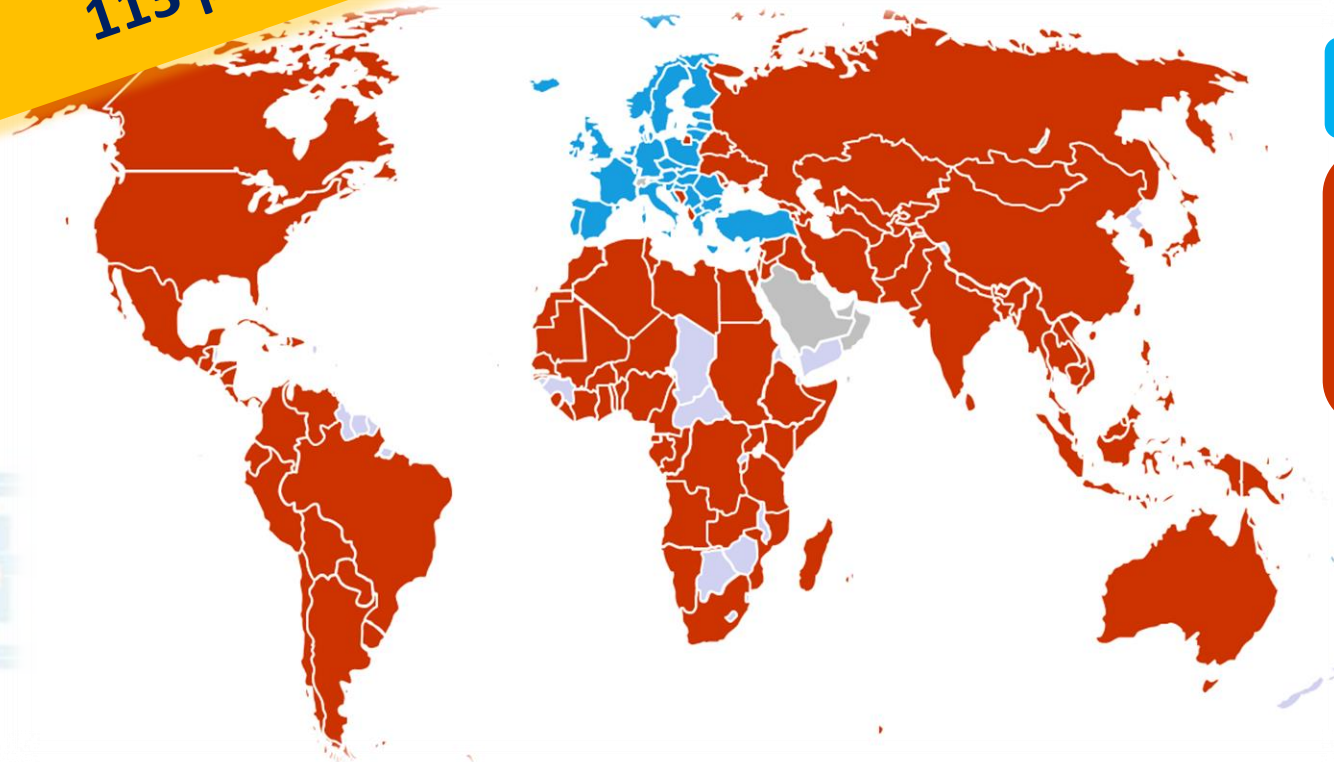
3.4

## Equilibrio geográfico



113 países

## Resultados de KA107



Países del  
programa

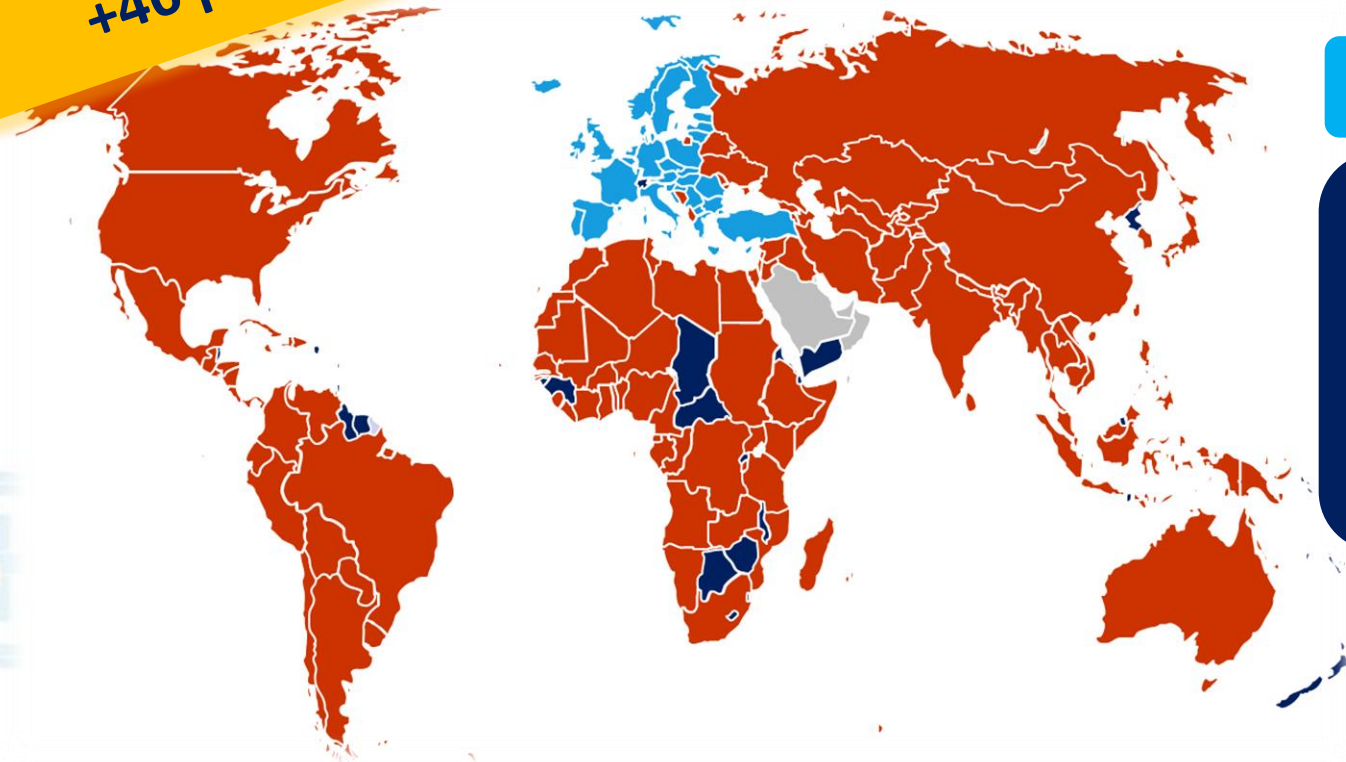
113 países  
participantes con  
proyectos  
coordinados por  
las instituciones  
españolas





+46 países

Reto 2020



Países del  
programa

- Nueva Zelanda
- Guinea-Bissau
- Zimbabue
- Esuatini
- Ruanda
- Lesoto
- Eritrea
- Botsuana
- ...etc...

## Prioridades geográficas

REGIONES	PRESUPUESTO		
	SOLICITADO	DISPONIBLE	DEMANDA
Juncker Cuerno de África	583.070 €	600.000 €	
Juncker África Occidental	3.630.326 €	2.785.000 €	1,3
ENI Sur	4.480.177 €	3.282.363 €	1,4
DCI Sudáfrica	860.162 €	564.800 €	1,5
IPA Balcanes	7.153.693 €	3.838.127 €	1,9
EDF África, Caribe y Pacífico	1.568.291 €	644.202 €	2,4
DCI Oriente Medio	816.540 €	326.888 €	2,5
ENI Túnez	2.713.849 €	700.000 €	3,9
ENI Este	10.381.203 €	2.335.197 €	4,4
ENI Juncker Argelia	2.843.297 €	576.000 €	4,9
DCI Asia	15.653.320 €	2.662.678 €	5,9
ENI Rusia	7.678.046 €	1.265.915 €	6,1
DCI Asia Central	4.137.297 €	638.667 €	6,5
PI Asia Industrializada	7.099.633 €	656.984 €	10,8
DCI América Latina	21.566.172 €	1.847.438 €	11,7
PI América Industrializada	11.125.333 €	723.710 €	15,4
Juncker Norte de África	5.854.222 €	220.000 €	26,6

108.144.631 €

23.667.969 €



Regiones con menos demanda



> posibilidades proyecto financiado

22%  
tasa de éxito /  
media

## Convocatoria KA107 2019



Actualizado 2019







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Y UNIVERSIDADES

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☰ KA107 2015-2019 🔍 ⋮

Mapa de las instituciones españolas beneficiarias de proyectos KA107 y países participantes años 2015 a 2019  
1.400 vistas

COMPARTIR

Instituciones españolas beneficiarias

▼ Todos los elementos

2015. Países participantes con España

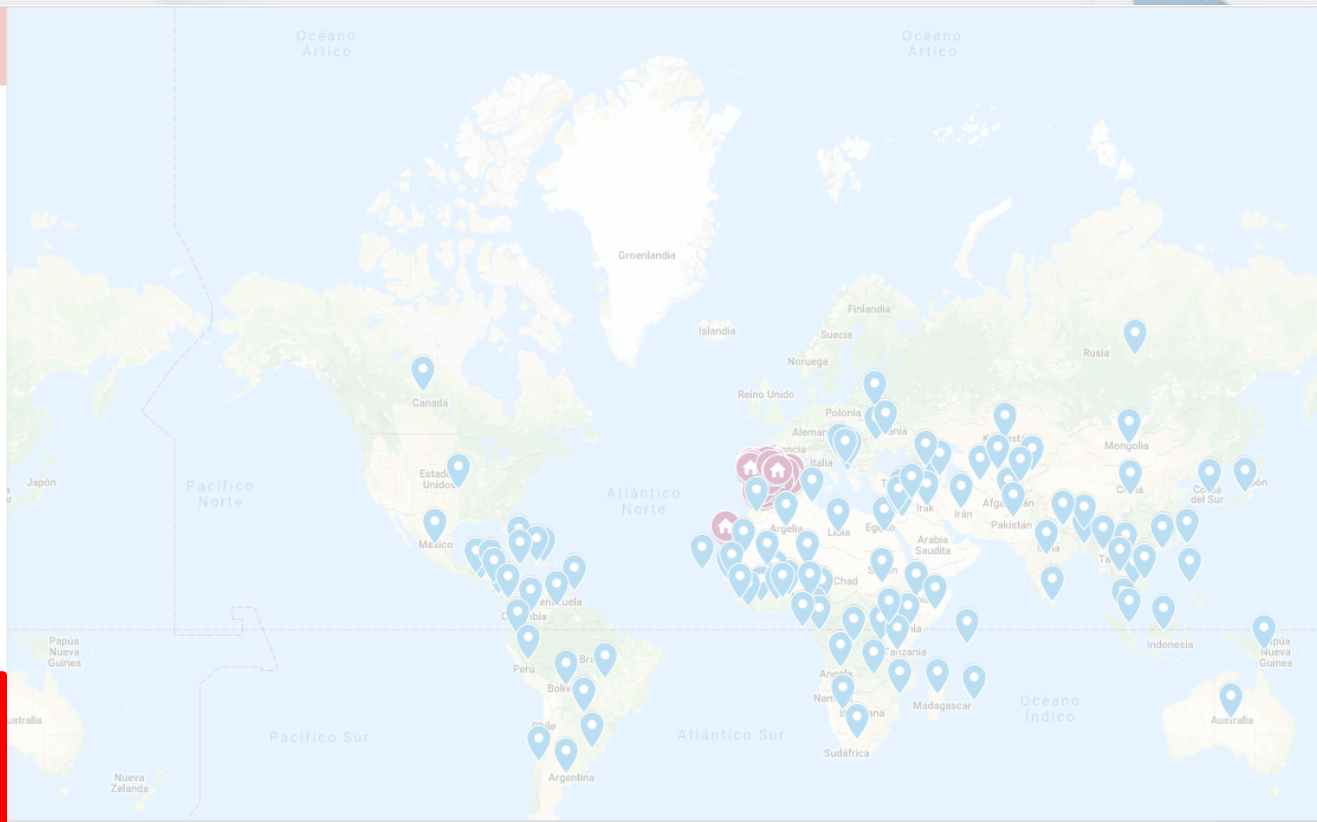
2016. Países participantes con España

2017. Países participantes con España

2018. Países participantes con España

2019. Países participantes con España

▼ Todos los elementos





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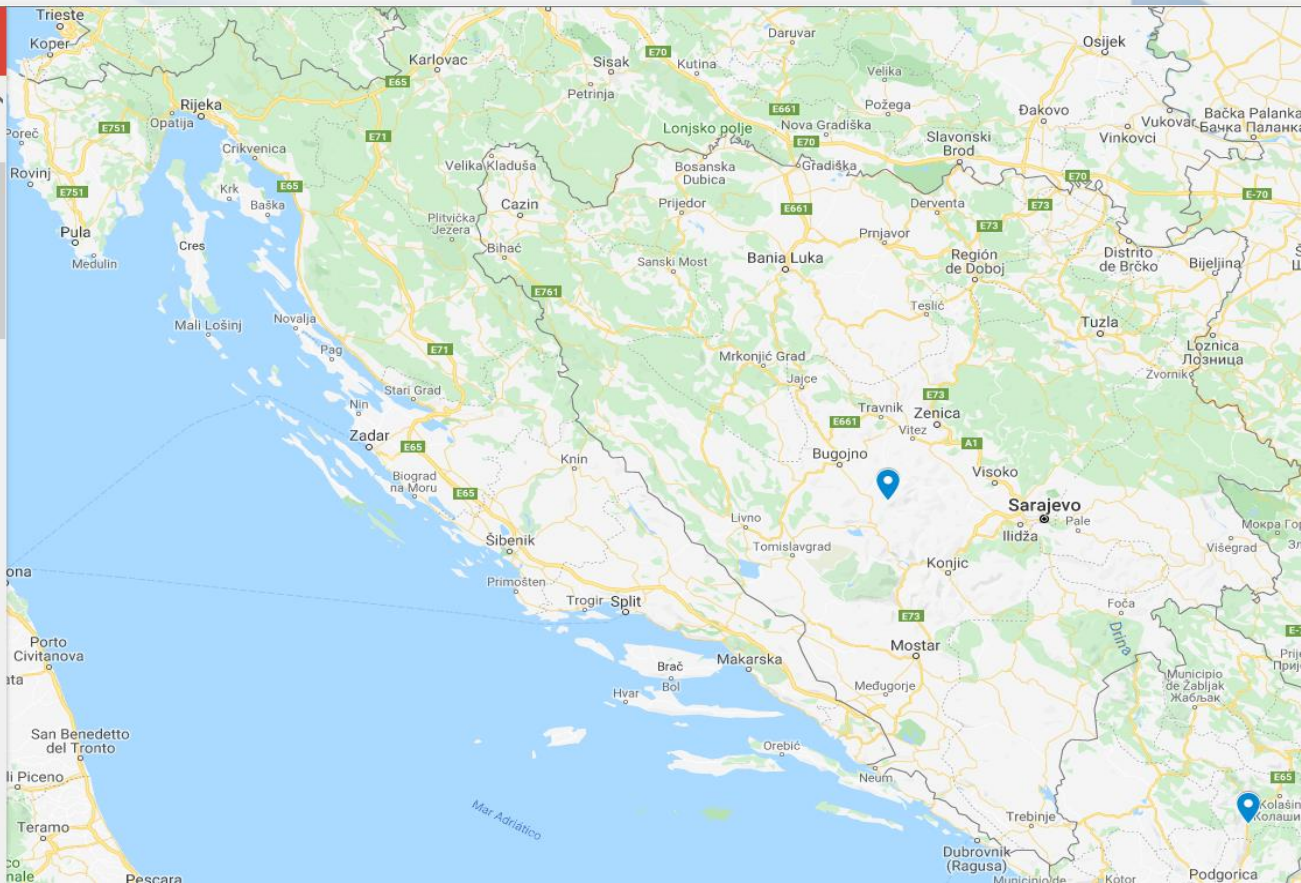
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☰ KA107 2015-2019 🔍 ⋮

- 2015. Países participantes con España
- 2016. Países participantes con España
- 2017. Países participantes con España
- 2018. Países participantes con España
- 2019. Países participantes con España

⤴

- Todos los elementos
- Afghanistan
- Albania
- Algeria
- Angola
- Argentina
- Armenia
- Australia
- Azerbaijan
- Bangladesh
- Belarus
- Benin
- Bhutan
- Bolivia
- Bosnia and Herzegovina





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KA107 2015-2019

- 2015. Países participantes con España
- 2016. Países participantes con España
- 2017. Países participantes con España
- 2018. Países participantes con España
- 2019. Países participantes con España

Todos los elementos

- Afghanistan
- Albania
- Algeria
- Angola
- Argentina
- Armenia
- Australia
- Azerbaijan
- Bangladesh
- Belarus
- Benin
- Bhutan
- Bosnia and Herzegovina
- Brazil
- Bulgaria
- Canada
- Chile
- China
- Colombia
- Costa Rica
- Croatia
- Czechia
- Denmark
- Egypt
- Ecuador
- Egypt
- France
- Germany
- Ghana
- Greece
- Guatemala
- Hungary
- India
- Indonesia
- Ireland
- Italy
- Jamaica
- Japan
- Kenya
- Korea
- Latvia
- Lithuania
- Luxembourg
- Mexico
- Moldova
- Morocco
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russia
- Saudi Arabia
- Senegal
- Slovakia
- Slovenia
- Spain
- Sweden
- Switzerland
- Taiwan
- Tanzania
- Turkey
- Ukraine
- United Kingdom
- USA
- Vietnam



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← Bosnia and Herzegovina

País asociado

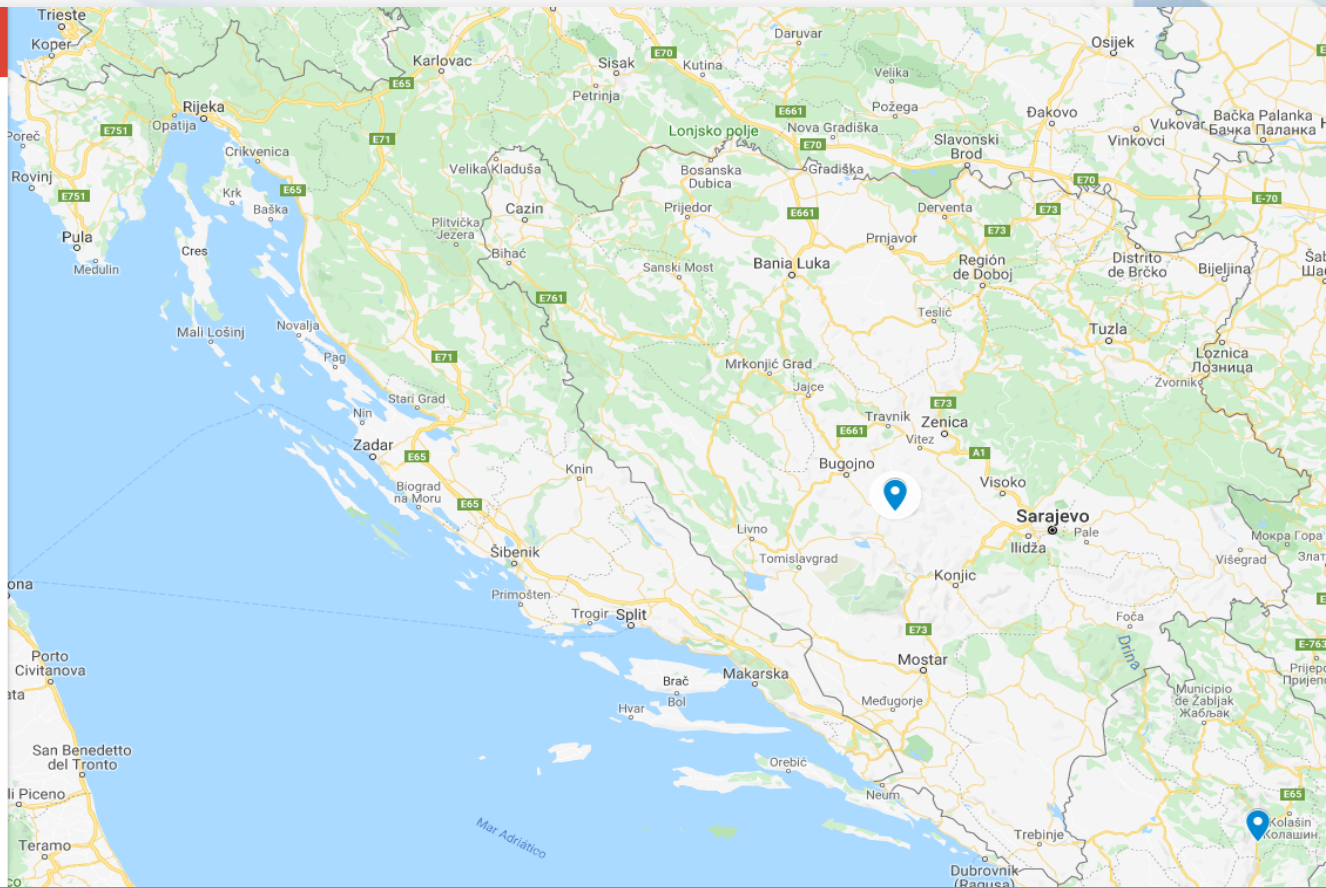
Bosnia and Herzegovina

Año

2019

Organización española

- CONSELLERIA DE CULTURA, EDUCACION E ORDENACION UNIVERSITARIA
- CONSERVATORIO SUPERIOR DE MÚSICA DE VIGO
- ESCOLA D'ART I SUPERIOR DE DISSENY DE CASTELLON
- Escuela de Arte de Oviedo
- Escuela Superior de Diseño de la Región de Murcia
- FUNDACION UNIVERSIDAD CATOLICA DE VALENCIA
- SAN VICENTE MARTIR
- IES Ribeira do Louro
- INSTITUTO DE EDUCACIÓN SECUNDARIA DE TEIS
- UNIVERSIDAD DE ALMERIA
- UNIVERSIDAD DE CADIZ
- UNIVERSIDAD DE GRANADA
- UNIVERSIDAD DE JAEN
- UNIVERSIDAD DE LEON
- UNIVERSIDAD DE LLEIDA
- UNIVERSIDAD DE SANTIAGO DE COMPOSTELA
- UNIVERSIDAD DE SEVILLA
- UNIVERSIDAD DE VALLADOLID
- UNIVERSIDAD MIGUEL HERNANDEZ DE ELCHE
- UNIVERSIDAD REY JUAN CARLOS
- UNIVERSIDADE DA CORUNA
- UNIVERSITAT DE BARCELONA
- UNIVERSITAT DE LES ILLES BALEARS
- UNIVERSITAT DE VALENCIA







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Bosnia and Herzegovina

País asociado

Bosnia and Herzegovina

Año

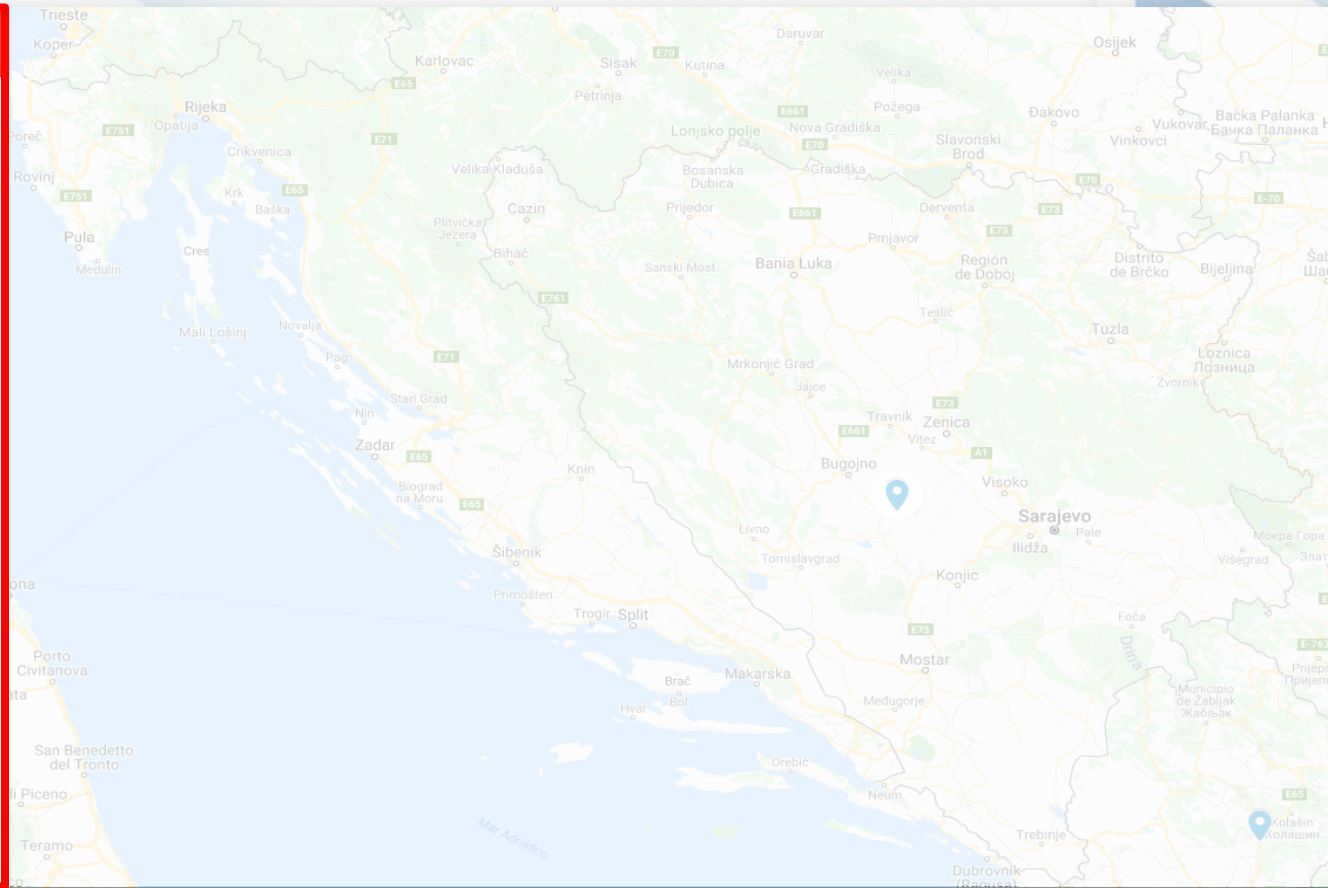
2019

Organización española

- CONSELLERIA DE CULTURA, EDUCACION E ORDENACION UNIVERSITARIA
- CONSERVATORIO SUPERIOR DE MÚSICA DE VIGO
- ESCOLA D'ART I SUPERIOR DE DISSENY DE CASTELLON
- Escuela de Arte de Oviedo
- Escuela Superior de Diseño de la Región de Murcia
- FUNDACION UNIVERSIDAD CATOLICA DE VALENCIA

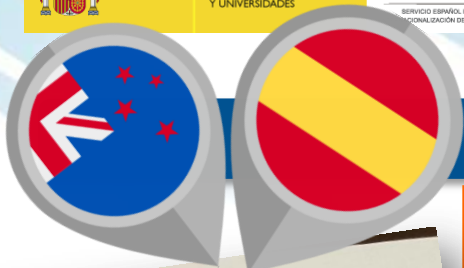
SAN VICENTE MARTIR

- IES Ribeira do Louro
- INSTITUTO DE EDUCACIÓN SECUNDARIA DE TEIS
- UNIVERSIDAD DE ALMERIA
- UNIVERSIDAD DE CADIZ
- UNIVERSIDAD DE GRANADA
- UNIVERSIDAD DE JAEN
- UNIVERSIDAD DE LEON
- UNIVERSIDAD DE LLEIDA
- UNIVERSIDAD DE SANTIAGO DE COMPOSTELA
- UNIVERSIDAD DE SEVILLA
- UNIVERSIDAD DE VALLADOLID
- UNIVERSIDAD MIGUEL HERNANDEZ DE ELCHE
- UNIVERSIDAD REY JUAN CARLOS
- UNIVERSIDADE DA CORUNA
- UNIVERSITAT DE BARCELONA
- UNIVERSITAT DE LES ILLES BALEARS
- UNIVERSITAT DE VALENCIA



4

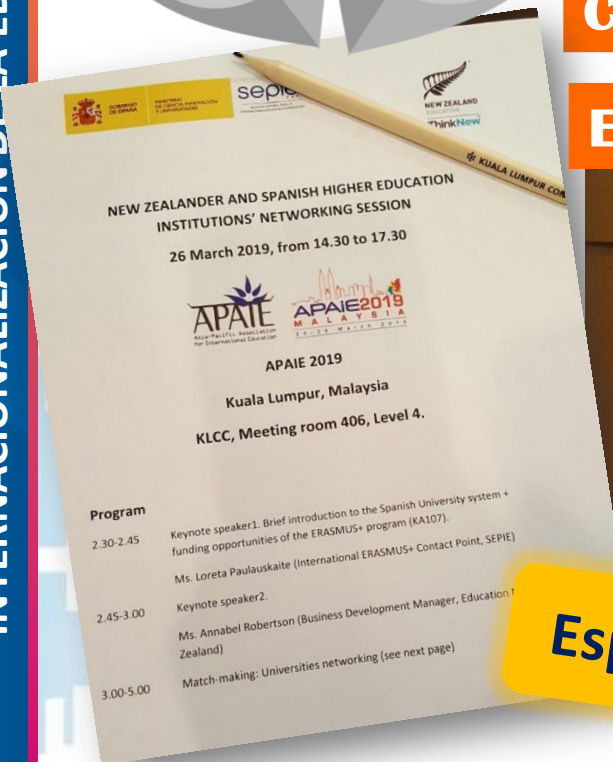
## Seminarios y sesiones de formación y seguimiento



## Sesiones de *networking*

Como parte de las Ferias Internacionales

En cooperación con la U. Internacionalización



España + N. Zelanda



## Sesiones de *networking*

Como parte de las Ferias Internacionales

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**NETWORKING SESSION**  
**SPANISH + RUSSIAN HIGHER EDUCATION INSTITUTIONS**

DATE: 12 April, 2019  
PLACE: Moscow State Pedagogical University, Malaya Pirogovskaya, 1/1  
DURATION: 18:30-20:00  
DYNAMICS: Spanish Higher Education Institutions → fixed tables  
Russian Higher Education Institutions → rotation each 30 minutes

SPANISH HIGHER EDUCATION INSTITUTIONS		RUSSIAN HIGHER EDUCATION INSTITUTIONS	
1	Pamplona University	1	North Ossetia State University
2	Barron Lluís University	2	Moscow State Pedagogical University
3	International Catalanian University	3	Dnie State Technical University
4	Cádiz University	4	Moscow State Linguistic University
5	Granada University	5	Moscow State University Lomonosov
6	Ibiza University	6	Higher School of Economics
7	Las Palmas de Gran Canaria University	7	Moscow Institute for Physics and Technology
8	Politecnico University of Madrid	8	Kuban University
9	Baleares Islands University	9	Sachkarev Medical University
10	Huelva University	10	Plepiyov University (Economic)
11	Sevilla University	11	Transport University of Ekaterinburg
12	Jaime I University	12	Ural Federal University of Ekaterinburg
13	La Laguna University	13	BAIIEPA
14	San Pablo CEU University	14	Russian State Social University
		15	Timiryazev University
		16	MISU
		17	Stroganov
		18	BAIIEPA
		19	MISU
		20	Prokhorov
		21	Prokhorov
		22	Prokhorov
		23	Prokhorov
		24	Prokhorov
		25	Prokhorov
		26	Prokhorov
		27	Prokhorov
		28	Prokhorov
		29	Prokhorov
		30	Prokhorov
		31	Prokhorov
		32	Prokhorov



España + Rusia



МОСКОВСКИЙ  
МЕЖДУНАРОДНЫЙ  
САЛОН ОБРАЗОВАНИЯ  
MOSCOW INTERNATIONAL  
EDUCATION FAIR

## Seminarios de formación y seguimiento



Universidad  
de Huelva

Seminario de formación KA107

27-28 de junio, Huelva

### Asistentes

**103** Beneficiarios de  
proyectos **2019**

**90** Beneficiarios de  
proyectos **2018**

**63** Beneficiarios de  
proyectos **2017**

### Objetivos

- Resultados adjudicación fondos
- Gestión documental
- Novedades convocatoria 2019
- Resultados informe intermedio 2018
- Pasos para presentar informe final

## Seminarios de formación y seguimiento

uc3m

Universidad  
**Carlos III**  
de Madrid

**Seminario de seguimiento KA107**

**11-12 de noviembre, Madrid**

### Asistentes

**120** Asistentes

(beneficiarios  
de todos los  
proyectos  
abiertos KA107)

### Objetivos

- Mejoras en grado de ejecución de presupuesto
- Mejoras en la gestión de un proyecto
- Talleres temáticos
- Talleres por tipo de institución

## Encuestas

### Encuestas de satisfacción

de seminarios  
y eventos

Escala de 1 (valor más bajo) a 5 (valor más alto)

¿Qué opinión le merece este seminario?

4,7

**Se sugieren mejoras en:**

- *Duración de algunas sesiones*
- *Temática*
- *Estructura de seminarios*
- ...



## Encuestas

# Encuesta a las instituciones beneficiarias para futuros seminarios de contacto

5

**Lugar del seminario:** 5 Países asociados por prioridad

1

**Tipo de sesiones:** más *networking*, más formación, visitas en situ...

1

**Duración del seminario:** 1, 2, 3 días...

1

**Fechas del seminario:** semestre de otoño y/o primavera...





<http://erasmusplus.gob.es/eventos/2019/networking/>



## Encuesta seminario de contacto/networking con países asociados

### Datos de la institución

Código Erasmus

2017-1-ES01-KA108-036752

Nombre de la institución

### Preguntas

#### Países Asociados

Seleccione los países asociados en los que participaría/le resultaría útil un seminario de contacto (Seleccione los países por orden de importancia de 1 a 5, con un máximo de cinco países).

Seleccione

Añadir

Pais 1: [Eliminar](#)

Pais 2: [Eliminar](#)

Pais 3: [Eliminar](#)

Pais 4: [Eliminar](#)

Pais 5: [Eliminar](#)

5

## Dudas y preguntas frecuentes

## Dudas y preguntas frecuentes

- 1. “Cuántas más instituciones socias incluya en la solicitud, más movilidades se financiarán...”.**
- 2. “Cuántas más regiones solicite, más posibilidades tengo de obtener financiación...”.**
- 3. “El criterio más importante para obtener financiación es la puntuación de la calidad del proyecto...”.**
- 4. “Si solicito EEUU y otro país, no se financiará EEUU...”.**
- 5. “Las universidades de CCAA grandes tienen más financiación, porque se aplica un criterio por tamaño de la CCAA...”.**



## Dudas y preguntas frecuentes

6. “Hay que solicitar más movilidades por país, para que el ajuste sea menor...”.
7. “KA107 complementa la estrategia de mi institución...”.
8. “Tengo que pedir prácticas en empresas, para subir la puntuación en la evaluación...”.
9. “La duración máxima de SM es de 5 meses...”.
10. “Hay que solicitar flujos entrantes y salientes, para subir la calidad del proyecto...”.
11. “Solamente se pueden solicitar países con los que ya tenga relaciones establecidas y acuerdos inter-institucionales firmados...”.





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DE CIENCIA, INNOVACIÓN  
Y UNIVERSIDADES



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# ¡Gracias por su atención!



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