



Turku goes Europe – Study visit December 9th & 10th 2015

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TURKU
ÅBO



Leadership and management
on school level

VOCATIONAL EDUCATION

Director of the Education Division Timo Jalonen

Service Area Director Hannu Immonen

Principal Terhi Hotokka

Principal Soile Lehto

HEADS OF VOCATIONAL UNITS

Teuvo Aho / Vehicles and Logistics

Anne Aksentjev / Hairdressing, Beauty Care and Textiles and Clothing Technology, Domestic and Cleaning Services, Preparatory Education

Kalervo Dahlström / Hotel, Restaurant and Catering Services, Tourism and Food Industry

Mikko Hauninen / Machinery and Metal Technology, Building Maintenance Technology

Henry Koskinen / Construction Technology, Wood Technology and Land Surveying

Timo Mäkilä / Laboratory Technology, Process Industry, Publishing and Printing, Information and Telecommunications Technology, Electrical and Automation Engineering

Kalle Ojanen / Pharmaceuticals, Health Care and Social Services

Olli Pietilä / Business and Administration, Information and Communication Technology (instruction in Finnish and Swedish)

- cooperation with working life
- quality work
- student counselling
- entrepreneurial education
- international affairs
- school year planning

- pedagogical development
- curriculum development work
- student welfare services
- development of personnel's knowledge
- improvement of work well-being

COMMON SERVICES

- Office Services
- Materials Services
- Catering Services
- Teaching Restaurants

APPRENTICESHIP OFFICE

Senior Educational Inspector Pekka Koivisto

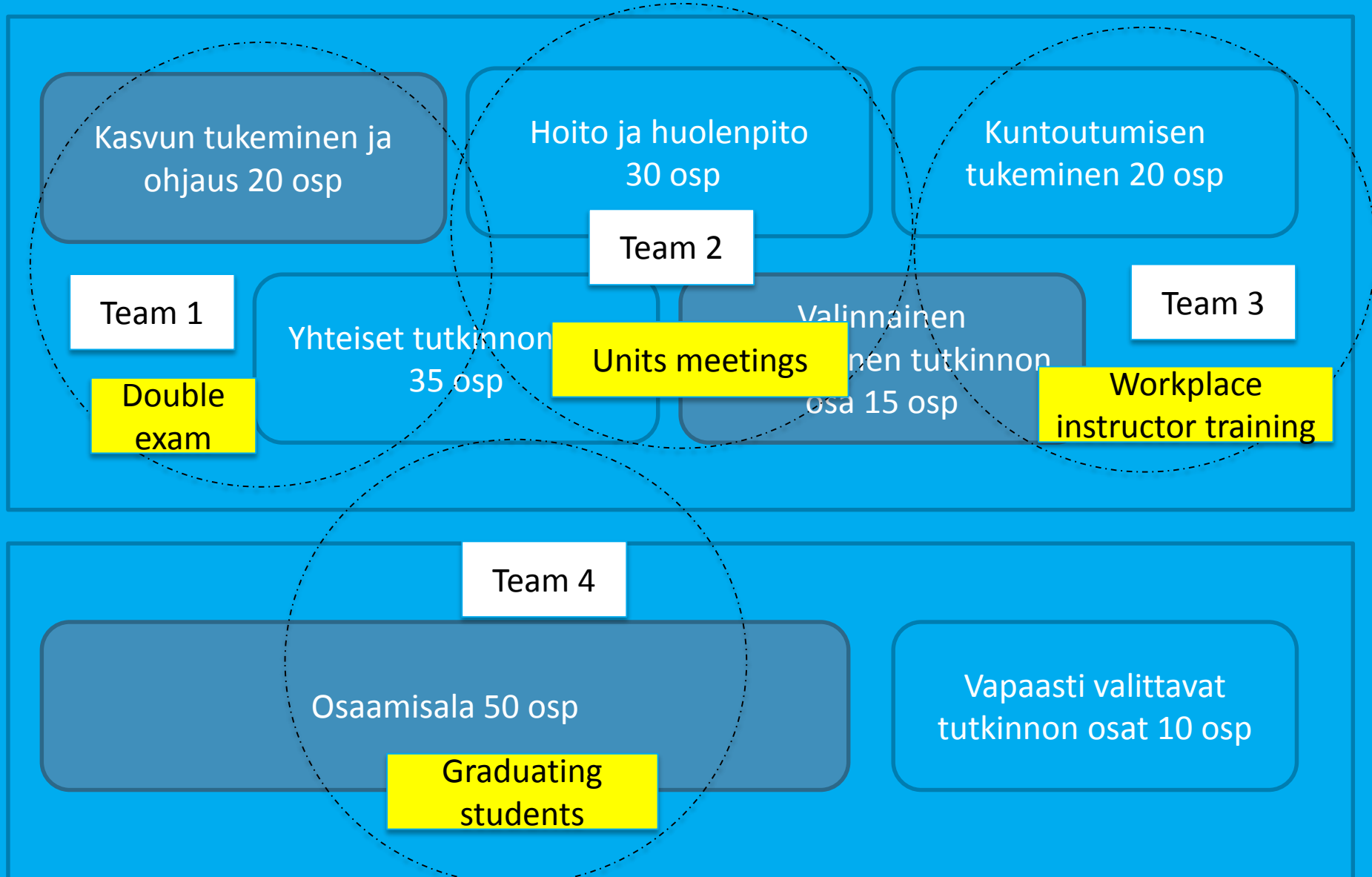
What the Head of a Unit does?

- **Units have autonomy, with one responsible leader**
- **Common quality system, regular meetings with other unit leaders and Service Area Director**
- **Own budget for the unit, followed monthly.**
- **Pedagogical responsibility for selected qualifications (how many depends on number of students)**
- **Management and development as a whole**
- **Project management is important part of job (European & national projects)**
- **Taking care of learning surroundings equipment and safety issues.**
- **The only administrative person in school house (excl. Secretary of student affairs)**
- **Upper secondary schools have principals. The same thing!**

Team-based management on school-house level

- >400 teachers are divided to 39 teacher-teams lead by one co-teacher (the team-leader)
- Each team is responsible of the pedagogy of named modules and has also some other development areas
- When decreasing the number of pure administrative persons, the significance of team-work increases → you can not do all by yourself
- The goals and need for support from the management level are evaluated in monthly meetings with team-leaders.
- Team-based working is good way to get everybody's know-how in use. Otherwise they would just be teaching in classroom!
- Heads of units definitely need co-leaders. Teams solve the most of the challenges in everyday life on school level.
- Teachers also need someone to follow → team-leader. Or it is a way for teacher to maintain positive career development.

The modules of practical nurses qualifications and teams among them – sorry in Finnish ;-)





Transition phase from upper secondary school to higher level studies



Qualification Certificate

Turun kaupunki
Turun ammatti-instituutti

PÄÄTTÖTODISTUS

Skill-based (ECVET)
competence points

Practical Nurse

Sosiaali- ja terveysalan perustutkinto, lähihoitaja, 180 osp

Sairaanhoidon ja huolenpidon osaamisala

Krista Viivi Johanna Aaltonen (130593-)

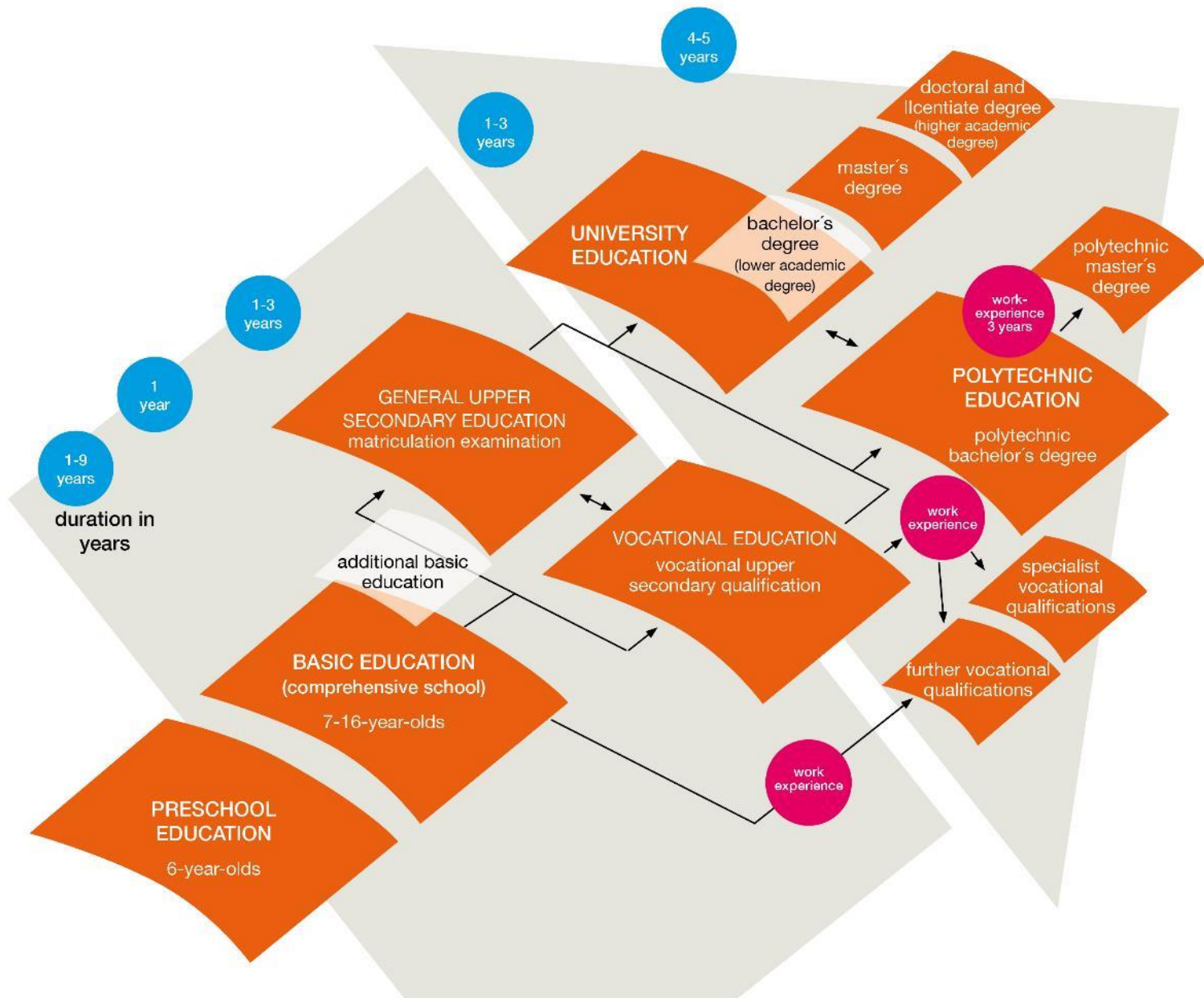
| <i>Tutkinnon osat</i> | <i>Suoritettu laajuus, osp</i> | <i>Arvosana (1-3)</i> |
|--|--------------------------------|-----------------------|
| Ammatilliset tutkinnon osat 135 osp | | |
| Kasvun tukeminen ja ohjaus | 20 | kiitettävä 3 |
| Hoito ja huolenpito | 30 | kiitettävä 3 |
| Kuntoutumisen tukeminen | 20 | kiitettävä 3 |
| Sairaanhoidon ja huolenpidon osaamisala | 50 | hyvä 2 |
| Valinnainen tutkinnon osa: Lukio-opintoja | 15 | hyvä 2 |
| Yhteiset tutkinnon osat 35 osp | | |
| Viestintä ja vuorovaikutusosaaminen | 11 | hyvä 2 |
| Matemaattis-luonnontieteellinen osaaminen | 9 | tydyttävä 1 |
| Yhteiskunnassa ja työelämässä tarvittava osaaminen | 8 | kiitettävä 3 |
| Sosiaalinen ja kulttuurinen osaaminen | 7 | hyvä 2 |
| Vapaasti valittavat tutkinnon osat 10 osp | | |
| Aidinkieli 1) | 3 | hyvä 2 |
| Englanti 1) | 5 | hyväksytty |
| Ruotsi 1) | 2 | hyväksytty |

Vocational studies

Core subjects

Free choice studies

Grades 1,2 or 3



Where to apply for higher education after VET?

- **Turku University of Applied Sciences – Turun AMK (in Finnish) is willingly accepting VET graduates for their studies (www.tuas.fi)**
- **One third of all applicants in AMK comes from VET-colleges**
- **Working experience is highly appreciated in polytechnic studies or studies among applied sciences.**
- **For example 15 – 20 % of practical nurses annually apply for higher education (straight after VET qualification).**
- **Just couple of students apply annually for university studies.**
- **Our study councellors help students to apply, count the points and be prepared for entrance exams**

Things to make the transition phase to higher education easier

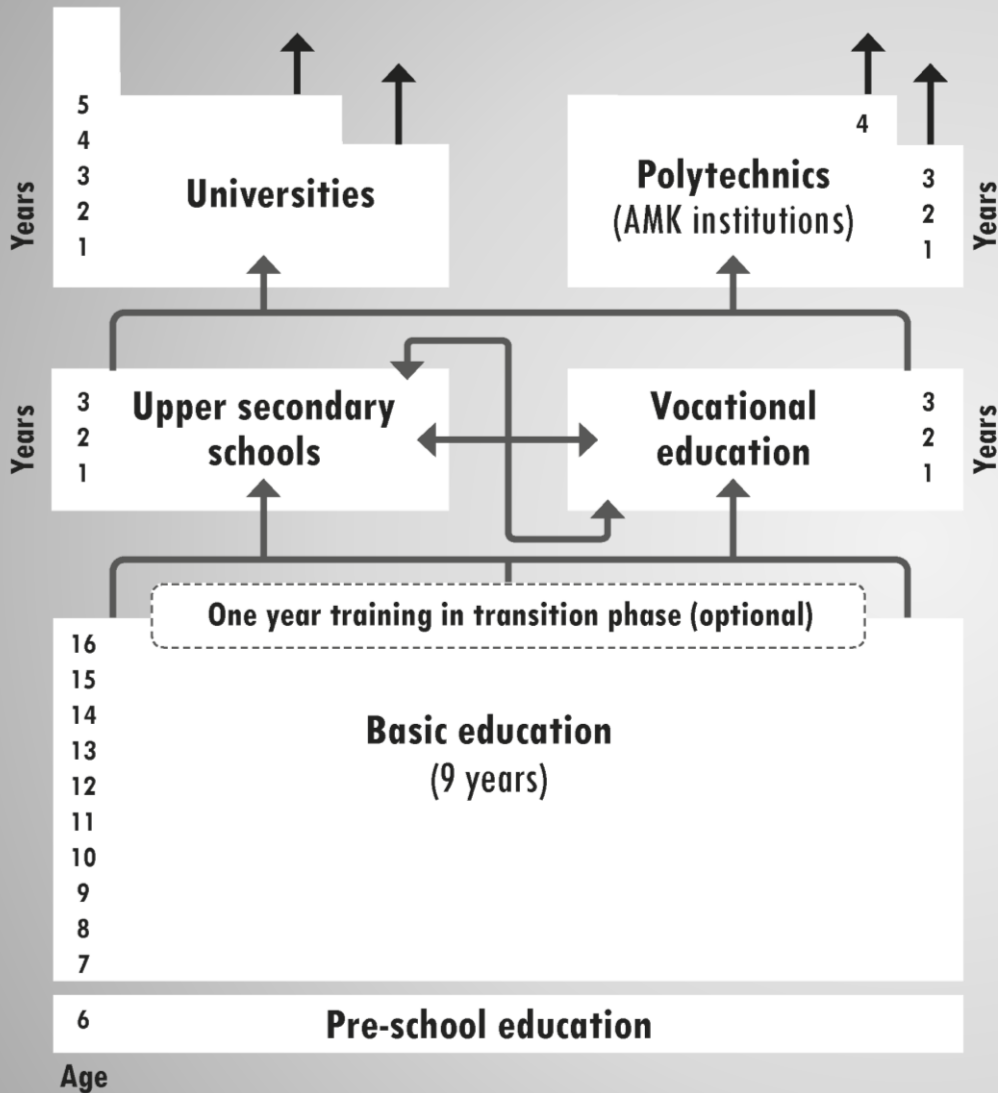
- **Student in VET colleges can choose optional studies that support their further studies in higher education**
 - **Double-exam (more theoretical studies from general upper secondary education + matriculation) & VET Qualification**
 - **Co-operation with Turun Iltalukio (annually one third of matriculated students come from Turku Vocational Institute)**
 - **More challenging options for talented students**
 - **Optional higher-education study credits can be included in personal qualifications in VET (15 out of 180 competence-based points)**
 - **Module "International work skills 15 points" provide often good support for further studies**
 - **Module "Working skills competition" is often chosen by ambitious students, good preparation for higher studies.**
- **Shorter study-time if the VET Qualification is of same field**



Transition phase from basic education to upper-secondary-school or VET



Finnish education system



Local amount of study places is related to the number of youngsters

→ Youth Guarantee

Current situation in Turku-area

- Half of youngsters choose upper-secondary school and the other half choose VET
- Popularity of VET is decreasing because of high unemployment rate (> 17 %) Especially long-term unemployees are too many.
- National Joint Application System to everyone who is ending the basic education (<https://studyinfo.fi/wp2/en/>)
- Study councillors from upper-secondary schools and VET takes a tour in local basic-education schools and tell about education.
- The basic idea of Youth Guarantee is completely fulfilled in Southwest Finland (best area in Finland)

Vision 1/2

In 2017 the Youth Guarantee is reality in the Turku region. This entails the following things:

- Every young person will be ensured sufficient support and guidance throughout basic education and during the following transitional stages, so that they can move forward in their lives after basic education, be it through further education or other meaningful activities.
- Young people in upper secondary education will, on the whole (over 90%), complete their studies and be prepared to move into the world of work or further education.

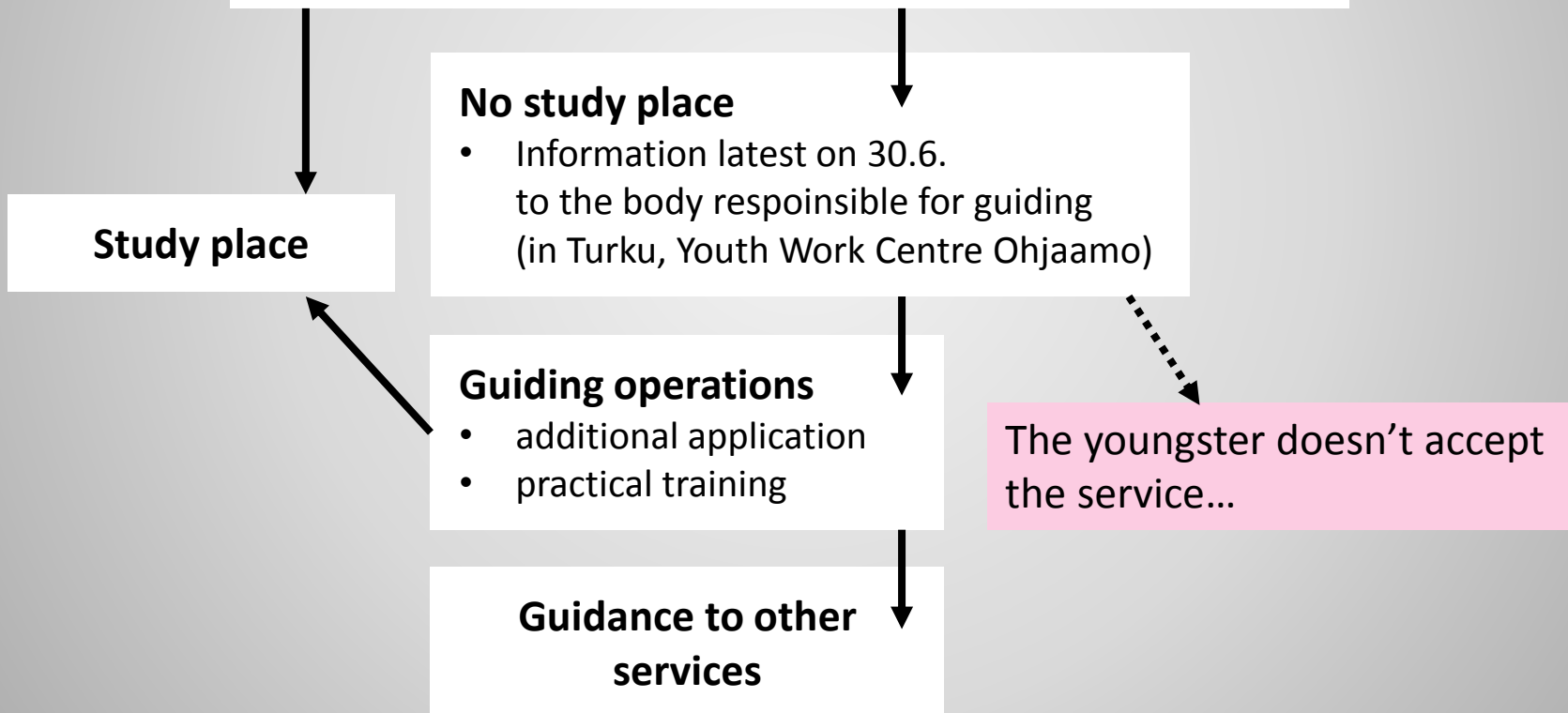
Vision 2/2

- Every unemployed young person will be found a job, place in education, place in a workshop, or rehabilitation.
- Young people will take active responsibility for their own lives.
- Parents will support young people in their efforts to reach their full potential, and parents themselves will receive sufficient support where needed.
- All involved, from officials to those in working life, will actively work together and focus on finding opportunities and developing new innovation.
- Active and effective steps will be taken to remove obstructive bureaucratic hurdles.

Transition phase guidance

Basic education and transition phase trainings

- the transition phase career advisor
- transfer of information between basic and further education
- cooperation between different actors



Study place

No study place

- Information latest on 30.6. to the body responsible for guiding (in Turku, Youth Work Centre Ohjaamo)

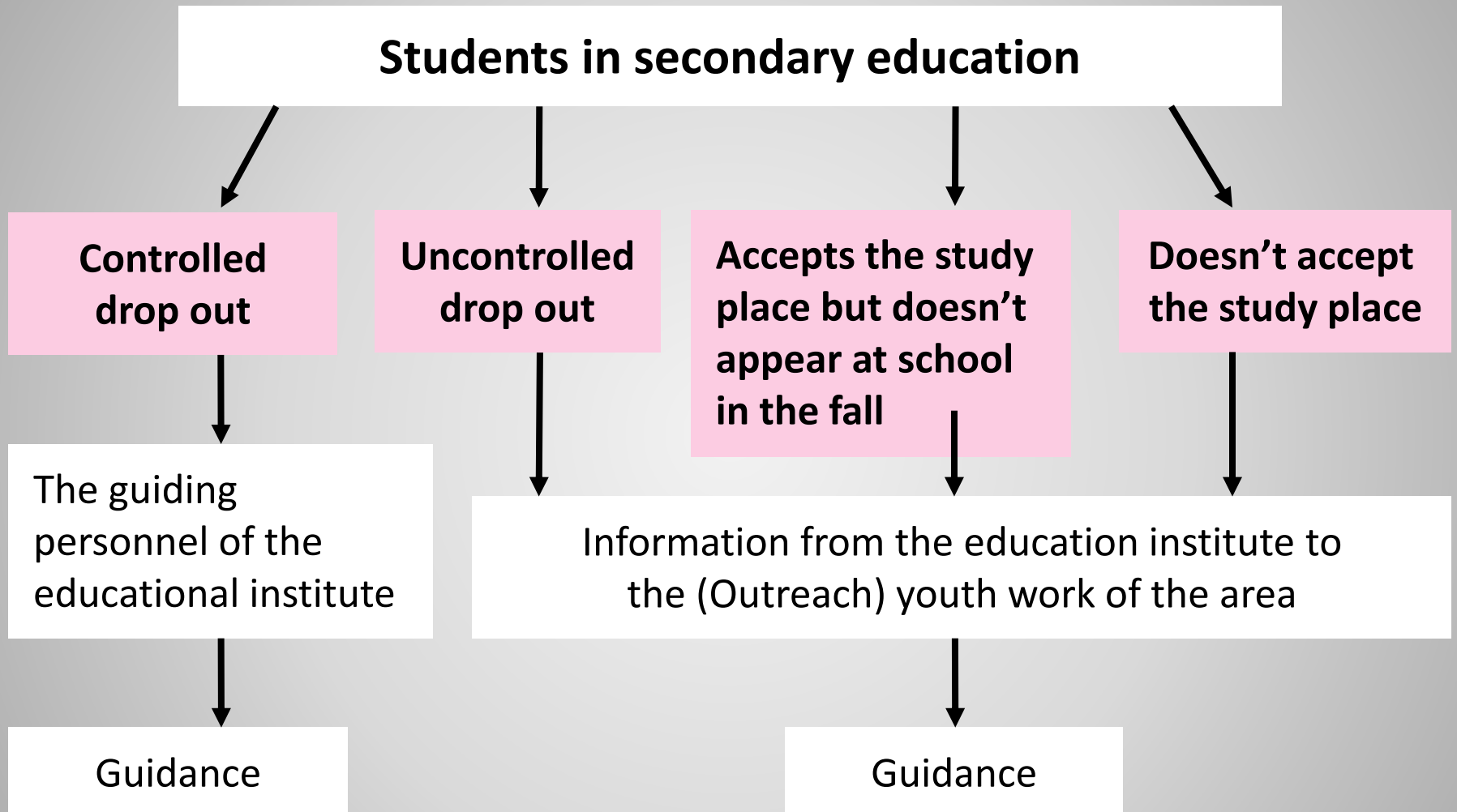
Guiding operations

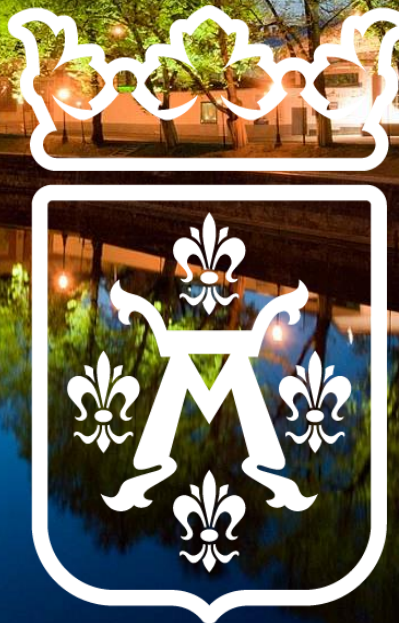
- additional application
- practical training

Guidance to other services

The youngster doesn't accept the service...

Drop out guidance






TURKU ÅBO

Thank you!

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