

*APEE, Madrid
2 Diciembre 2011*

Acciones centralizadas Erasmus Convocatoria 2012

María Luisa GARCIA MINGUEZ
Head of sector, Erasmus Unit
Executive Agency for Education, Audiovisual and Culture



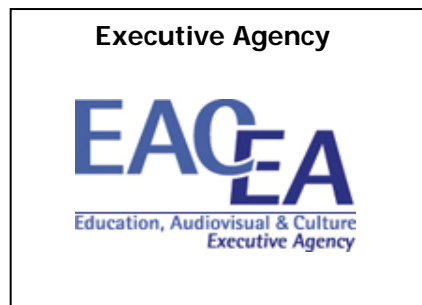
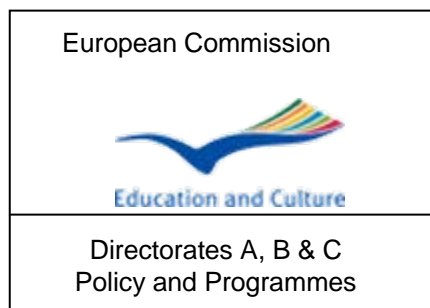
The role of the Executive Agency



Policy

Programme implementation

Centralised actions



- Policy documents
- Programme definition
- Priorities
- Committees
- Impact analysis
- Management of decentralised actions via National Agencies

- **Management of centralised actions**
- Calls, selection, contracts
- Monitoring, acceptance, payments
- Clustering & dissemination
- Results & feedback

- Centre for Programme management
- ~400 staff
- Based in Brussels
- Managed by EC officials



Calls 2011-2013

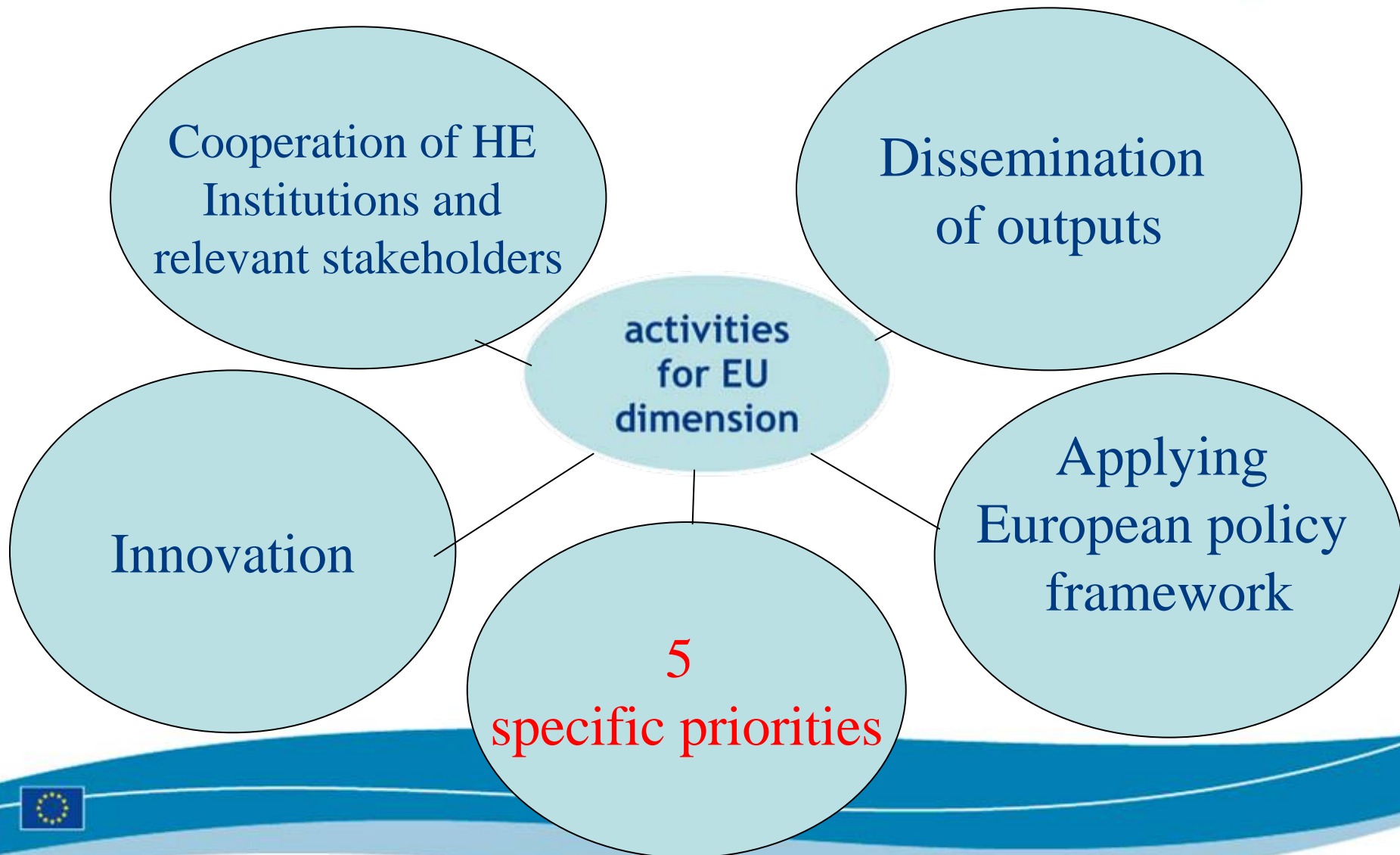
Multilateral projects

- Cooperation between HE and enterprises
- Social dimension in higher education
- Develop mobility strategies and remove barriers to mobility
- Modernisation of higher education (curriculum, governance & funding)
- Fostering excellence and innovation

Academic Networks

Accompanying Measures

Multilateral projects



Cooperation between HEI and Enterprises



Supports activities bringing together HEI and partners from outside academia

Preference given to:

- Developing educational services
- Reinforcing link between educational activities and employment needs
 - Including creating business-academia collaborations through "knowledge alliances"



Example



Setting up a Lifelong Learning framework where a training offer (master programme) was defined and matched to professional needs, while guaranteeing the availability of the most up-to-date services science knowledge builds with the R&D community.

142050-LLP-1-2008-1-LU-ERASMUS-ECUE

www.delliiss.eu



Social dimension in higher education



Preference given to:

- Widening access for underrepresented groups and non-traditional learners
- Systems to monitor the development of widening access for underrepresented groups
- Developing policies to increase completion rates
- Developing flexible provision
- Gender balance
- Developing the social responsibility of HEIs



Example



“Access to Lifelong Learning in Higher Education”

517978-LLP-1-2011-1-NL-ERASMUS-ESIN

ALLinHE is about linking the Validation of Prior Learning (VPL) to a practical strategy for social inclusion of underrepresented and non-traditional target groups in higher education (HE).



Mobility strategies and removal of barriers to mobility in higher education



Preference given to:

- Developing strategies to boost learning mobility (mobility windows, multipliers...)
- Analysing and tackling barriers to mobility
- Facilitating availability of information
- Providing open educational resources for virtual campuses
- Strengthening virtual mobility



Support to the modernisation agenda of higher education



Curriculum reform

- Initiatives and tools to assess and promote graduate employability
- Designing integrated programmes

Governance reform

- Facilitating European cooperation in quality assurance
- Enhancing autonomy and accountability for HEIs
- Promoting transparency of diversity and performance
- Improving strategic leadership within higher education institutions

Funding reform

- Developing strategies to increase efficiency
- Promoting funding diversification
- Assessing and promoting HE return to investment



Fostering excellence and innovation in HE



Supporting activities addressing the knowledge triangle of education-research-innovation

Preference given to:

- Linking teaching and ongoing research
- Providing opportunities for students to work in research settings
- Stimulating innovative and entrepreneurial mindsets for students
- Support the sharing of experience on innovative doctoral programmes



Example



“Stimulating entrepreneurship through Serious Games (eSG)”

518742-LLP-1-2011-1-IT-ERASMUS-FEXI

The goal of eSG is to develop, deploy and assess experimental pedagogical plans based on appealing and instructive SGs for stimulating entrepreneurship in university students (a short course will be implemented for all 3 levels: Bachelor, Master, PhD), with an aim to reduce the gaps among education, research and innovation. An online planning tool will also be developed.



Academic Networks



Networks indicative activities



Providing an overview of a field

Debating on important aspects of policy and practice, facilitating European cooperation

Defining and updating generic and sectoral competencies

Promoting synergies between teaching and research

Promoting the dissemination of findings and recommendations and their implementation

Reinforcing the link between education and research

Differing from already funded Erasmus Networks (see compendia)



Network



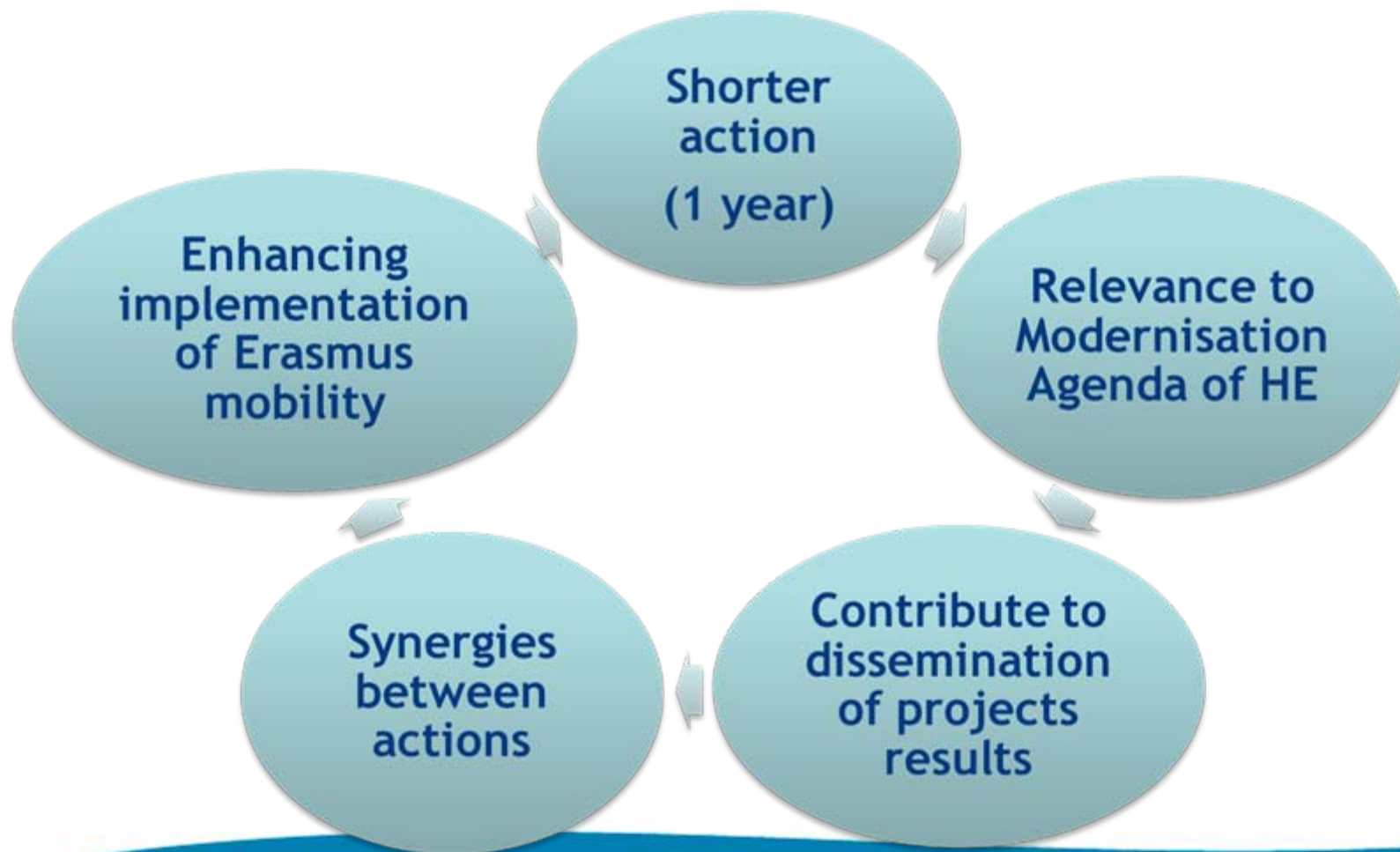
The LanQua Toolkit has been developed by a network of teachers of languages and related studies across Europe. The 60 partners in the Language Network for Quality Assurance (LanQua) have worked together to map the current landscape for languages in higher education (described in the Frame of Reference) and to reflect on how a subject practitioner-led approach to quality assurance can inform quality assurance processes and enhance the quality of the learning experience for students.

134307-LLP-1-2007-1-UK-ERASMUS-ENW

<http://www.lanqua.eu>



Accompanying Measures



Examples of Accompanying Measures



Conferences, seminars
and training activities

Awareness-raising
activities ,eg.
Competitions,
promotional campaigns

Studies and analysis

Information and
communication



Example

Move - IT

Seminars Promoting Virtual Support for Mobile Students

504693-LLP-1-2009-1-BE-ERASMUS-EAM

<http://move-it.europace.org>

Move-IT “Seminars Promoting Virtual Support for Mobile Students” wanted to maximise the impact of physical mobility by raising awareness of and share knowledge about the benefits of virtual and blended mobility.

Through the Move-IT project website, and by organising seminars and other events, the project enabled the exchange of outcomes and results from former projects in order to disseminate the most innovative initiatives and best practices to potential users thereby stimulating the implementation of virtual mobility in mainstream education.



General conditions



| Erasmus Centralised Actions | Maximum EU Grant (75% of total project costs) | Minimum/ Maximum project duration | Minimum member of partner organisations |
|-----------------------------|--|--------------------------------------|---|
| Multilateral projects | <i>New !</i> 400.000 € | Min: 2 years Max: 3 years | Minimum 3 partners from at least 3 LLP countries (of which at least one must be an EU member state) * |
| Multilateral networks | 600.000 € | Min and max: 3 years | Minimum 25 partners from 25 LLP countries (of which at least one must be an EU member state) * |
| Accompanying Measures | 150.000 € | Min and max: 1 year | One or several institutions (applicant organisation from LLP countries) |

* Any third country partner is in addition to the minimum number of LLP countries



Who can apply?



| Action | Type of applicant organisations |
|-------------------------------|--|
| Erasmus multilateral projects | <ul style="list-style-type: none">- Higher education institutions holding a full duration Erasmus University Charter- Enterprises (in particular SMEs), professional organisations, chambers of commerce, social partners and local/regional/national bodies- Associations and other relevant organisations active in relation to higher education |
| Erasmus multilateral networks | <ul style="list-style-type: none">- Higher education institutions holding a full duration Erasmus University Charter- Public bodies, enterprises, associations and other relevant organisations active in relation to higher education |
| Erasmus accompanying measures | <ul style="list-style-type: none">- Higher education institutions holding a full duration Erasmus University Charter- Associations, networks or consortia of higher education institutions and other relevant organisations active in relation to higher education |




Award Criteria


1. Relevance
2. Quality of the work programme
3. Innovative character
4. Quality of the Consortium
5. European added value
6. The cost-benefit ratio
7. Impact
8. Quality of the Valorisation plan
(dissemination and exploitation of results)
9. Participation of organisations from third countries
(*optional for Multilateral and Networks only*)


Locate key information







Executive Agency website <http://eacea.ec.europa.eu/llp/>

**Executive Agency
Education, Audiovisual & Culture**

about EACEA | Contacts | Sitemap | Search | Accessibility | Legal notice | 

 **Lifelong Learning**

EUROPA • European Commission • EACEA

    **MEDIA**

You are here: [EACEA](#) > Lifelong Learning

?

about Lifelong learning

Consensus
Action for school

Erasmus
Higher education

Leonardo da Vinci
Vocational training

Grundtvig
Adult learning

Policy cooperation and innovation
Key activity 1

Languages
Key activity 2

Information-communication-technologies
Key activity 3

Dissemination and exploitation of results
Key activity 4

JM
Jean Monnet
European Integration in Higher Education


+


See also Support measures and networks

Comenius - Action for school


The Comenius programme focuses on the first phase of education, from preschool and primary to secondary schools. It is relevant for all members of the education community: pupils, teachers, local authorities, parents associations, non-governmental organisations, teacher training institutes, universities and all other educational staff.


[Learn more about Comenius](#)





 [Personalised documents and notices](#)

More info

 [Contacts](#)

 [Useful links](#)


 [Info icon](#)

 [Events](#)

Need a project partner?

Try the online project partner search tool

LIFELONG LEARNING INFOODAY 2012



Warning! Brussels: Registrations closing soon

We are approaching the maximum capacity of the venue and will be obliged to close registrations early

New & updates Lifelong Learning

24/06/2011
Dissemination of Lifelong Learning

Funding opportunities

You are looking for funding opportunities?

Beneficiaries space


You are currently participating in one of our funded actions?

Results and projects

You want to know more about the results of projects, tenders and other actions?

Locate key information


European Commission website: <http://ec.europa.eu/llp> Official documentation relevant to all LLP Actions



European Commission Education & Training

European Commission > Education & training > Lifelong Learning Programme > Official documents on the LLP

Education & culture DG



Lifelong Learning Policy

- Strategic framework for education and training
- Mobility and lifelong learning instruments
- School education
- Higher education
- Vocational education and training
- Adult learning
- Research and analysis

Lifelong Learning Programme

- Lifelong Learning Programme overview
- Erasmus for higher education
- Leonardo da Vinci for vocational training

Official documents on the Lifelong Learning Programme

Each year, the European Commission sets out the priorities for the EU's Lifelong Learning Programme documents related to the call are listed below.

General Call for Proposals 2012

The legal text of the call and administrative details, including deadlines for applications are listed below:

- Official announcement of the Call for Proposals [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#)


Priorities for each of the sub-programmes' actions are listed in:

- Strategic priorities [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)

Announcement

The following countries may become eligible to participate, as of 2012, in the participation for each country are completed in due time: Albania, Bosnia and Montenegro, Serbia. In this case the 2012 LLP Call documents will be revised 2011 at the earliest.

Participation of the above countries will be limited to the centralised actions of Leonardo da Vinci and Grundtvig and of the Transversal Programme of the Lifelong Learning programme, managed by the National Agencies in the participating countries.



Lifelong Learning Policy

- Strategic framework for education and training
- Mobility and lifelong learning instruments
- School education
- Higher education
- Vocational education and training
- Adult learning
- Research and analysis

Lifelong Learning Programme

- Lifelong Learning Programme overview
- Erasmus for higher education
- Leonardo da Vinci for

Lifelong Learning Programme - Call for proposals 2012

Guide to the programme 2012 - Explanations on the actions

What are Comenius actions?

1. [COMENIUS Preparatory Visits](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
2. [COMENIUS Assistantships \(Assistants\)](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
3. [COMENIUS Assistantships \(Hosts schools\)](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
4. [COMENIUS Individual Pupil Mobility](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
5. [COMENIUS In-Service Training for Teachers and other Educational Staff \(IST\)](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
6. [COMENIUS Multilateral school partnerships](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
7. [COMENIUS Bilateral school partnerships](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
8. [COMENIUS Regional Partnerships](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
9. [COMENIUS Multilateral projects](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
10. [COMENIUS Multilateral networks](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
11. [COMENIUS Accompanying measures](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)
12. [eTwinning](#) [ba](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [hu](#) [it](#) [lv](#) [nl](#) [pl](#) [pt](#)

1. THE GENERAL AND SPECIFIC OBJECTIVES OF THE LIFELONG LEARNING PROGRAMME
2. GENERAL POLICY CONTEXT
3. GENERAL PRIORITIES
4. TRANSVERSAL CONDITIONS
5. HOW TO USE THIS DOCUMENT
 1. COMENIUS - SCHOOL EDUCATION
 - 1.1 Mobility and Partnerships
 - 1.2 Multilateral projects
 - 1.2.1 School development, leadership and links with the world of work
 - 1.2.2 Development of approaches to teaching and learning
 - 1.2.3 Support to basic skills and

LIFELONG LEARNING PROGRAMME

GENERAL CALL FOR PROPOSALS 2011-2013

STRATEGIC PRIORITIES 2012

INTRODUCTION.....

1. The general and specific objectives of the Lifelong Learning Programme.....
2. General Policy Context
3. General priorities.....
4. Transversal Conditions.....
5. How to use this document

CHAPTER 1. SECTORAL PROGRAMMES

art | Lifelong learning - ... | http://ec.europa... | Inbox - Microsoft ... | Centralised Action... | Centralised Action... | 2_Submission and ... | LLP g

Selection 2012: main indicative dates



- Deadline for applications - **2 February 2012**, 12:00 PM (midday) CET;
- Pre-information on the results of the selection process - **June 2012**. Issuing and sending grant agreements to the beneficiaries of selected projects - **September 2012**;
- Starting date for all types of projects - **October 2012**.



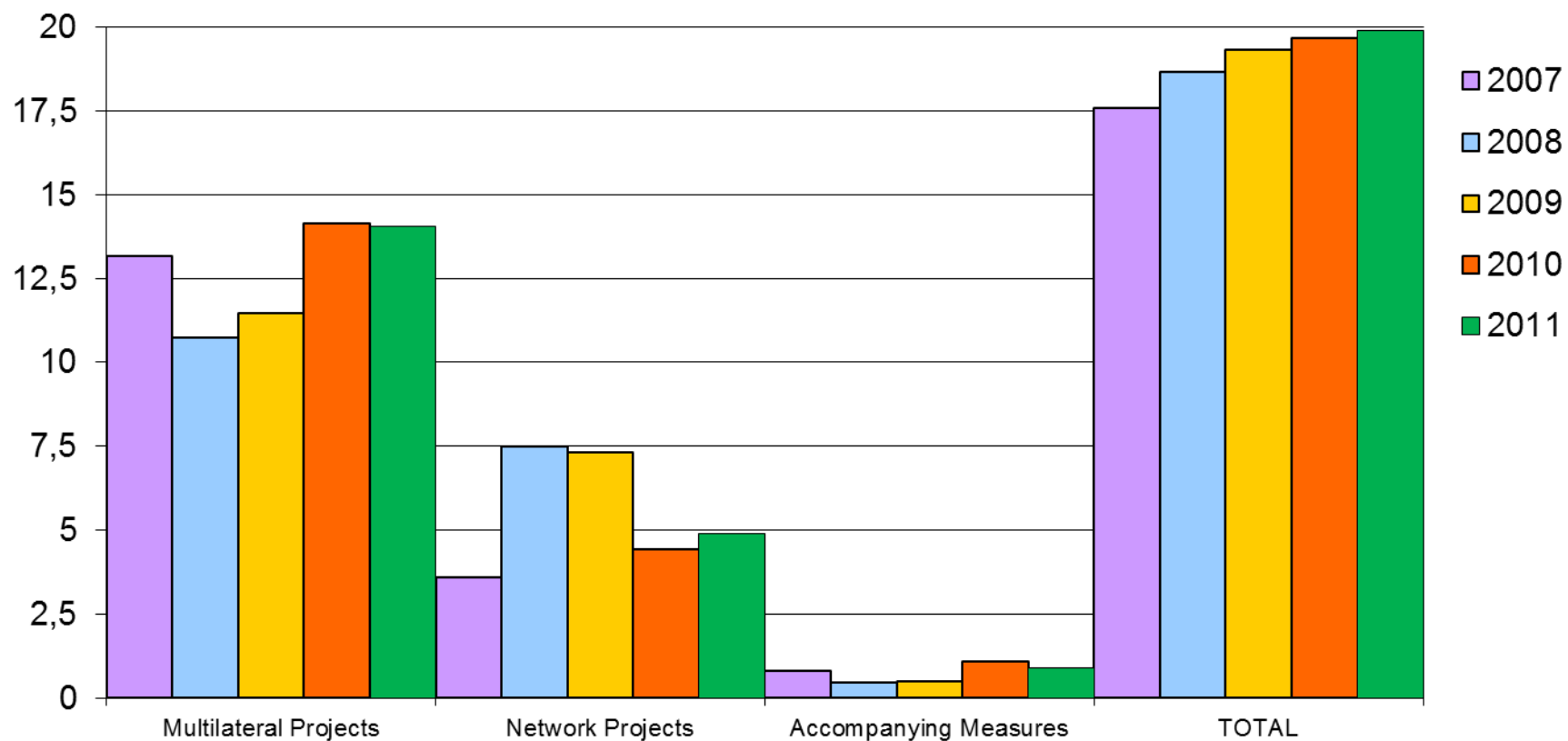
Some observations from previous selections



Erasmus Overall Success rates 2007-2011

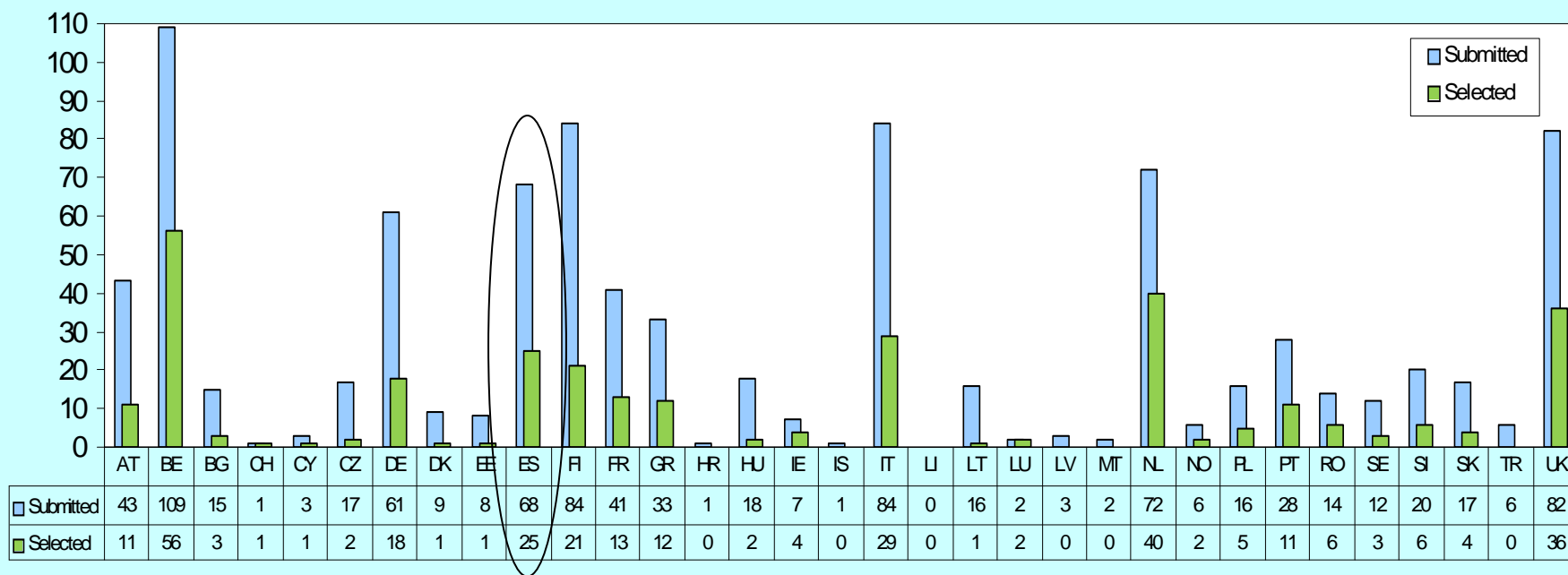


Erasmus 2007-2011 EC Grant Evolution (M €)

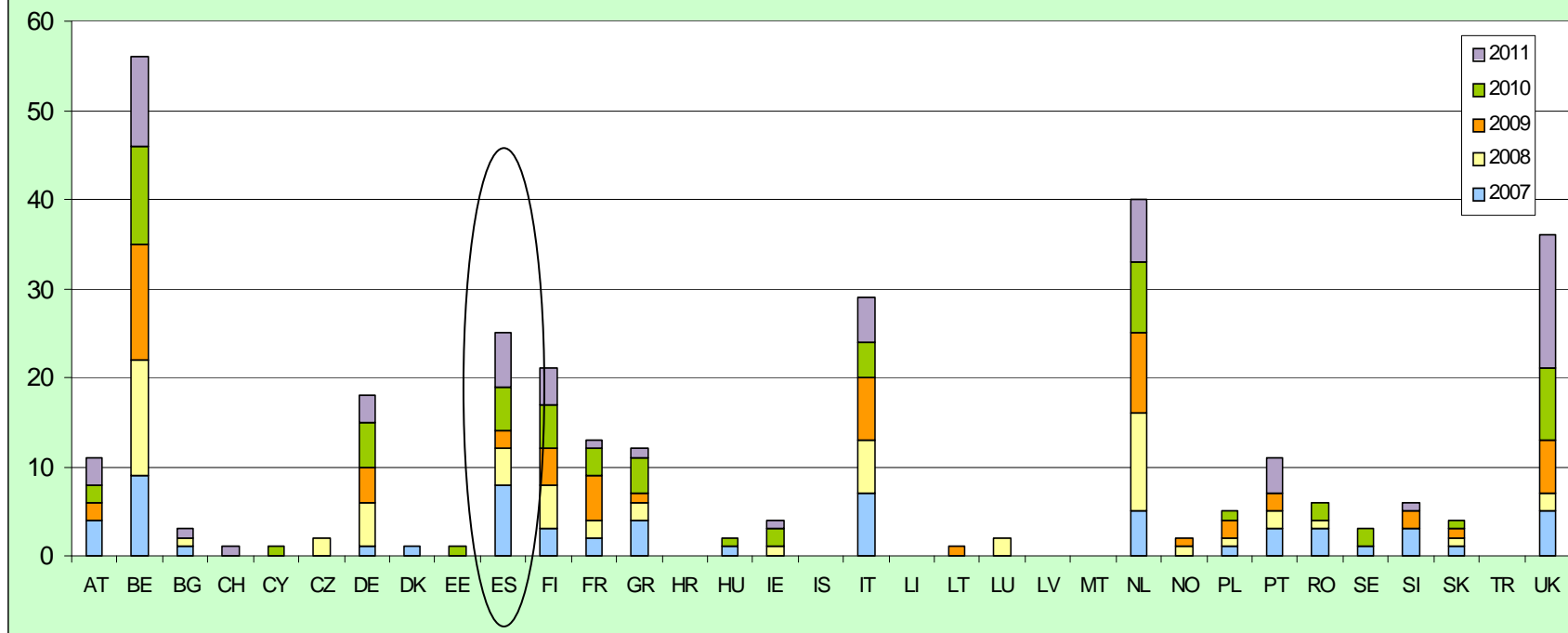


Total n° of proposals 2007-2011 by coordinating Country

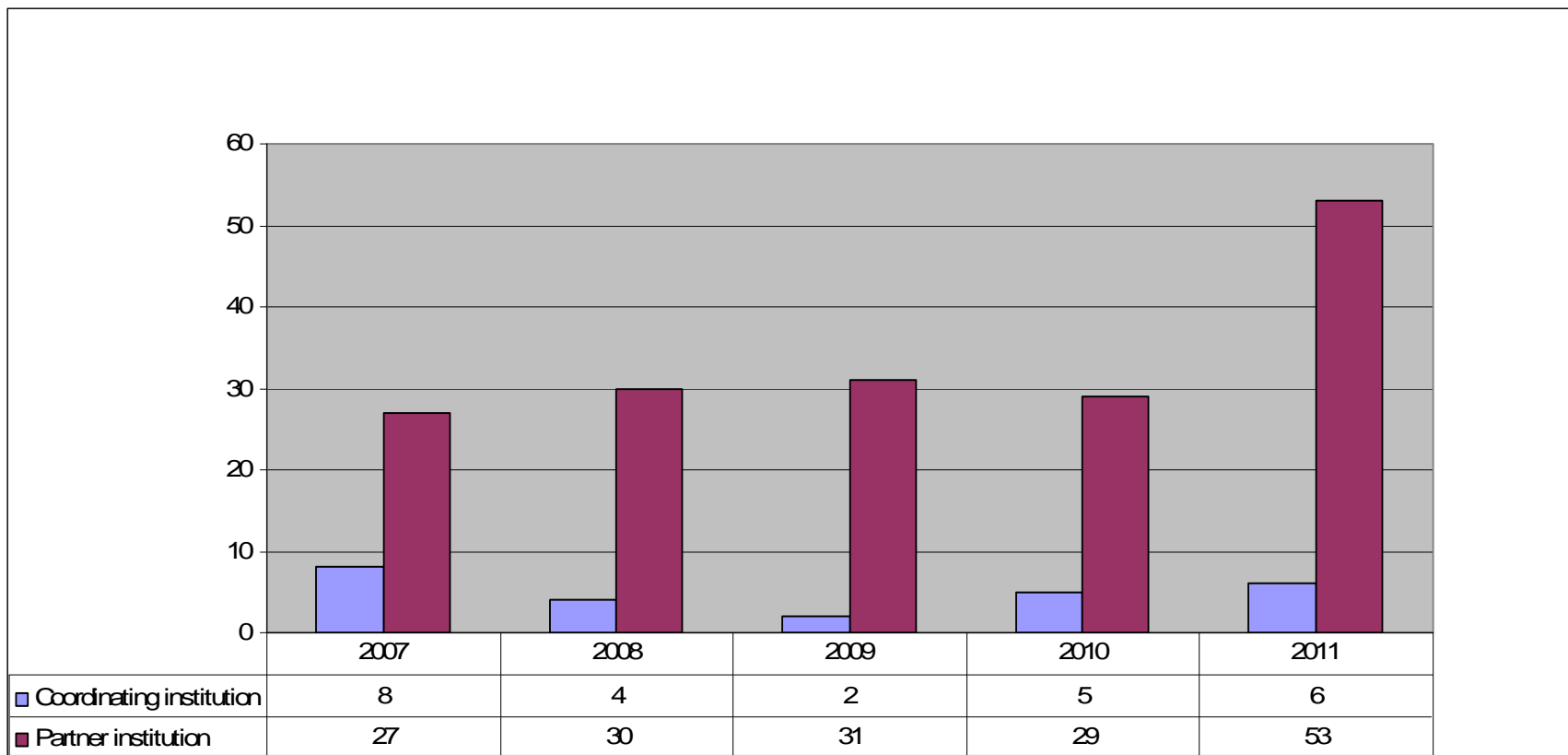
Submitted vs Selected



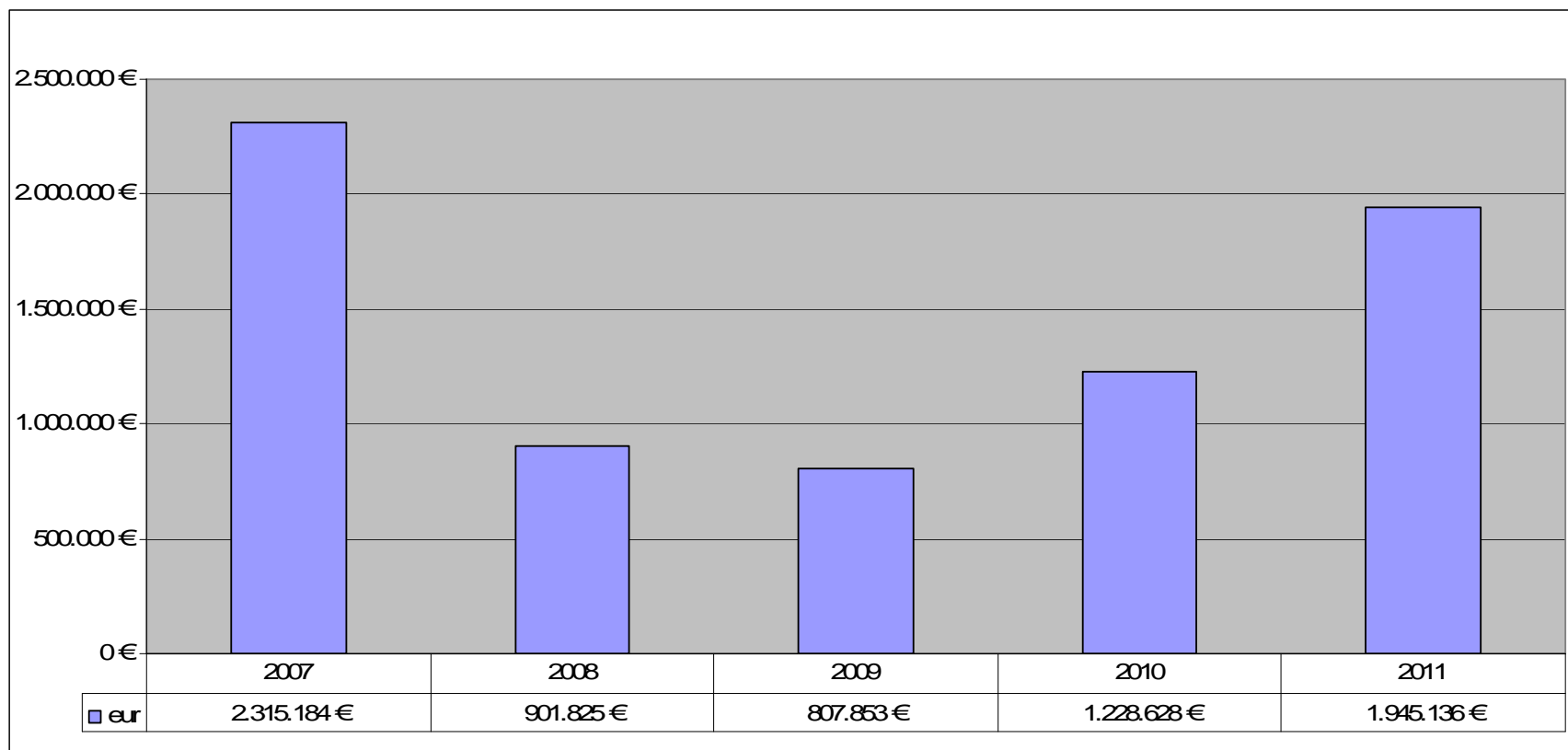
Proposals selected by coordinating Country 2007- 2011



Participation of Spain in Erasmus centralised actions (2007-2011)



Grants awarded to the projects coordinated by Spanish institutions (2007-2011)



| Spanish Higher Education Institutions participating in Erasmus centralised actions | PART | COOR | TOTAL |
|--|------|------|-------|
| UNIVERSITAT AUTONOMA DE BARCELONA | 16 | 3 | 19 |
| UNIVERSIDAD POLITECNICA DE VALENCIA | 15 | 2 | 17 |
| UNIVERSIDAD DE DEUSTO | 11 | 3 | 14 |
| UNIVERSIDAD NACIONAL DE EDUCACION A DISTANCIA - UNED | 12 | 2 | 14 |
| UNIVERSITAT POLITECNICA DE CATALUNYA | 12 | 1 | 13 |
| UNIVERSIDAD DE GRANADA | 8 | 3 | 11 |
| UNIVERSIDAD POLITECNICA DE MADRID | 10 | | 10 |
| UNIVERSIDAD DE ZARAGOZA | 6 | 2 | 8 |
| UNIVERSIDAD REY JUAN CARLOS | 7 | 1 | 8 |
| UNIVERSIDAD COMPLUTENSE DE MADRID | 7 | | 7 |
| UNIVERSIDAD DE LEON | 4 | 2 | 6 |
| UNIVERSIDAD DE NAVARRA | 6 | | 6 |
| UNIVERSITAT POMPEU FABRA | 4 | 1 | 5 |
| ESCUELA TECNICA SUPERIOR D'ARQUITECTURA DEL VALLES, UPC | 5 | | 5 |
| UNIVERSIDAD AUTÓNOMA DE MADRID | 5 | | 5 |
| FUNDACIÓ PER A LA UNIVERSITAT OBERTA DE CATALUNYA | 4 | | 4 |
| UNIVERSIDAD DE OVIEDO | 4 | | 4 |
| UNIVERSIDAD DE SEVILLA | 4 | | 4 |
| UNIVERSIDAD DE VALLADOLID | 4 | | 4 |
| UNIVERSITAT DE LLEIDA | 4 | | 4 |
| UNIVERSITAT RAMON LLULL | 4 | | 4 |

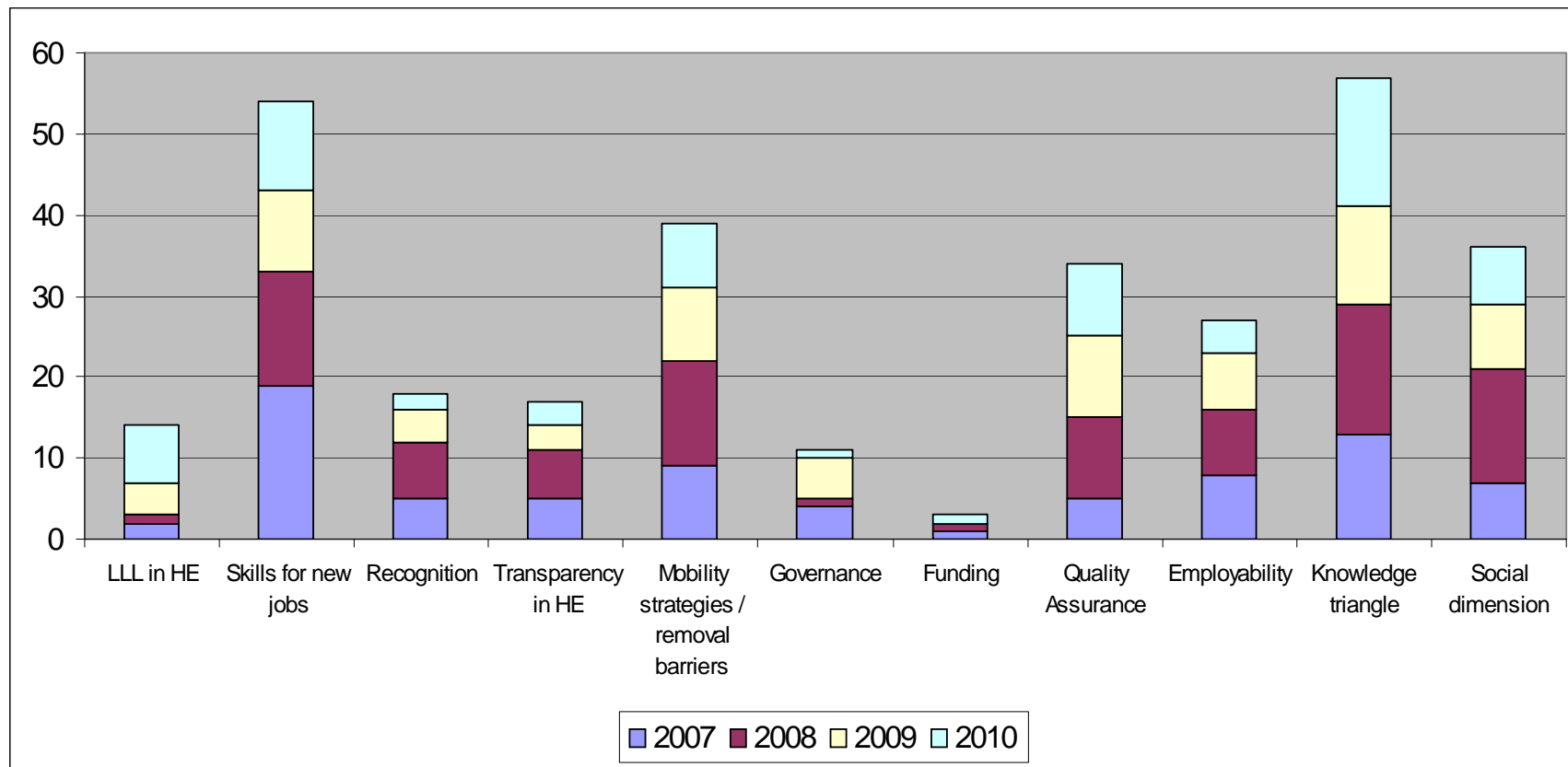
The most active HEIs

Erasmus 2007-2011 - HEIs participation

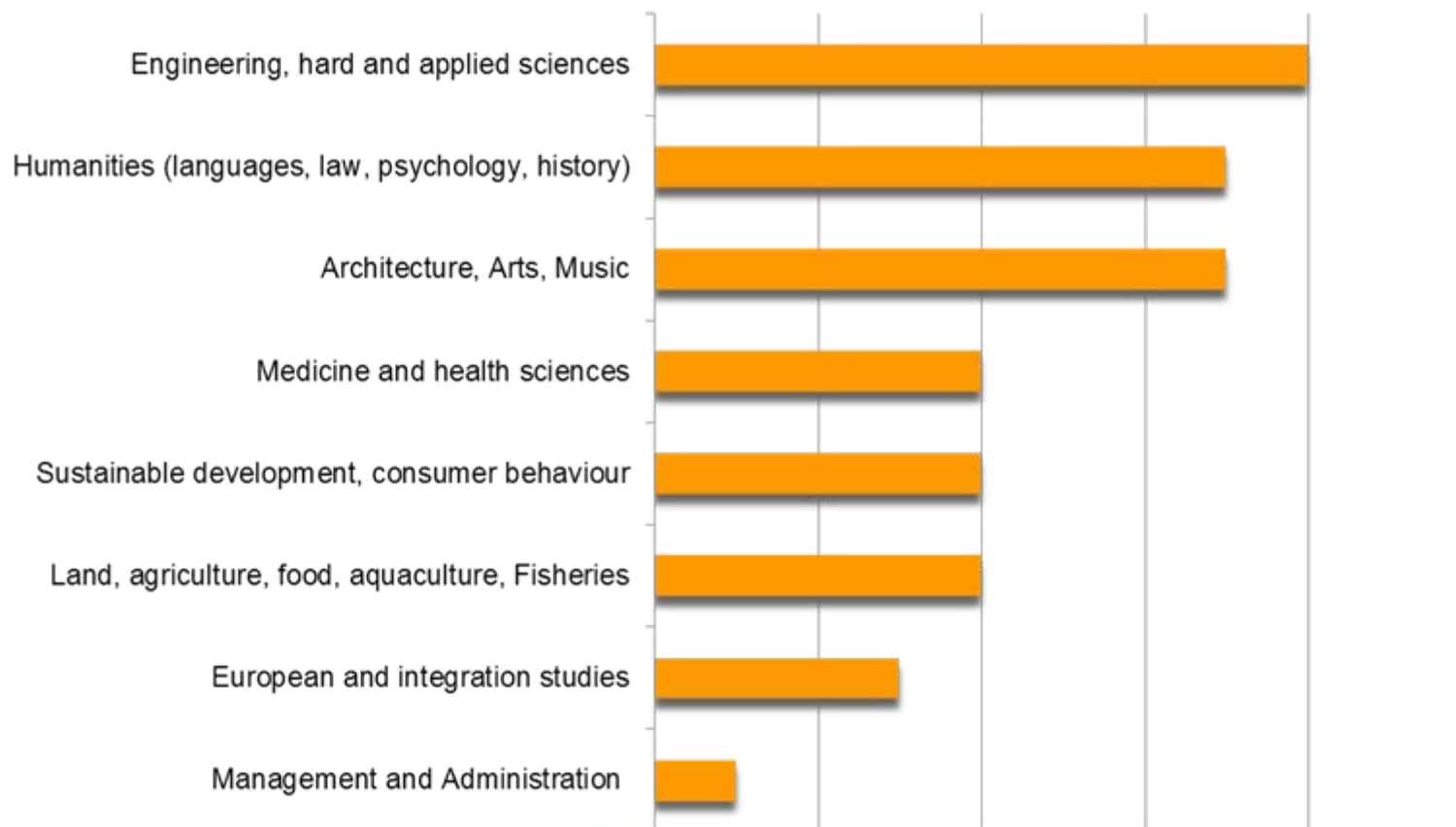
| INSTITUTIONS | Country | Partner | Coord | TOTAL |
|--|---------|---------|-------|-------|
| UNIVERZA V LJUBLJANI | SI | 35 | 2 | 37 |
| KATHOLIEKE UNIVERSITEIT LEUVEN | BE | 28 | 4 | 32 |
| UNIVERSITÀ TA' MALTA | MT | 24 | | 24 |
| ALMA MATER STUDIORUM - UNIVERSITÀ DI BOLOGNA | IT | 15 | 7 | 22 |
| ARISTOTELEIO PANEPISTIMIO THESSALONIKIS | GR | 15 | 7 | 22 |
| UNIVERSITY COLLEGE DUBLIN, NATIONAL UNIVERSITY OF IRELAND | IE | 22 | | 22 |
| Tartu Ülikool (University of Tartu) | EE | 21 | | 21 |
| TALLINNA TECHNIKAÜLIKOOL - TALLINN UNIVERSITY OF TECHNOLOGY | EE | 21 | | 21 |
| UNIVERSITAT AUTONOMA DE BARCELONA | ES | 16 | 3 | 19 |
| HELSINKI YLIOPISTO | FI | 16 | 2 | 18 |
| UNIVERSITÀ DEGLI STUDI DI PADOVA | IT | 15 | 2 | 17 |
| UNIVERSIDAD POLITECNICA DE VALENCIA | ES | 15 | 2 | 17 |
| UNIVERSIDADE DO PORTO | PT | 17 | | 17 |
| CHARLES UNIVERSITY OF PRAGUE - KARLOVA UNIVERZITA V PRAZE | CZ | 15 | 1 | 16 |
| UNIVERSITEIT GENT | BE | 13 | 2 | 15 |
| UNIVERZA V MARIBORU | SI | 14 | 1 | 15 |
| UNIVERZITA KOMENSKÉHO V BRATISLAVE (Comenius University in Bratislava) | SK | 15 | | 15 |
| LATVIJAS UNIVERSITATE | LV | 15 | | 15 |
| UNIVERSIDAD DE DEUSTO | ES | 11 | 3 | 14 |



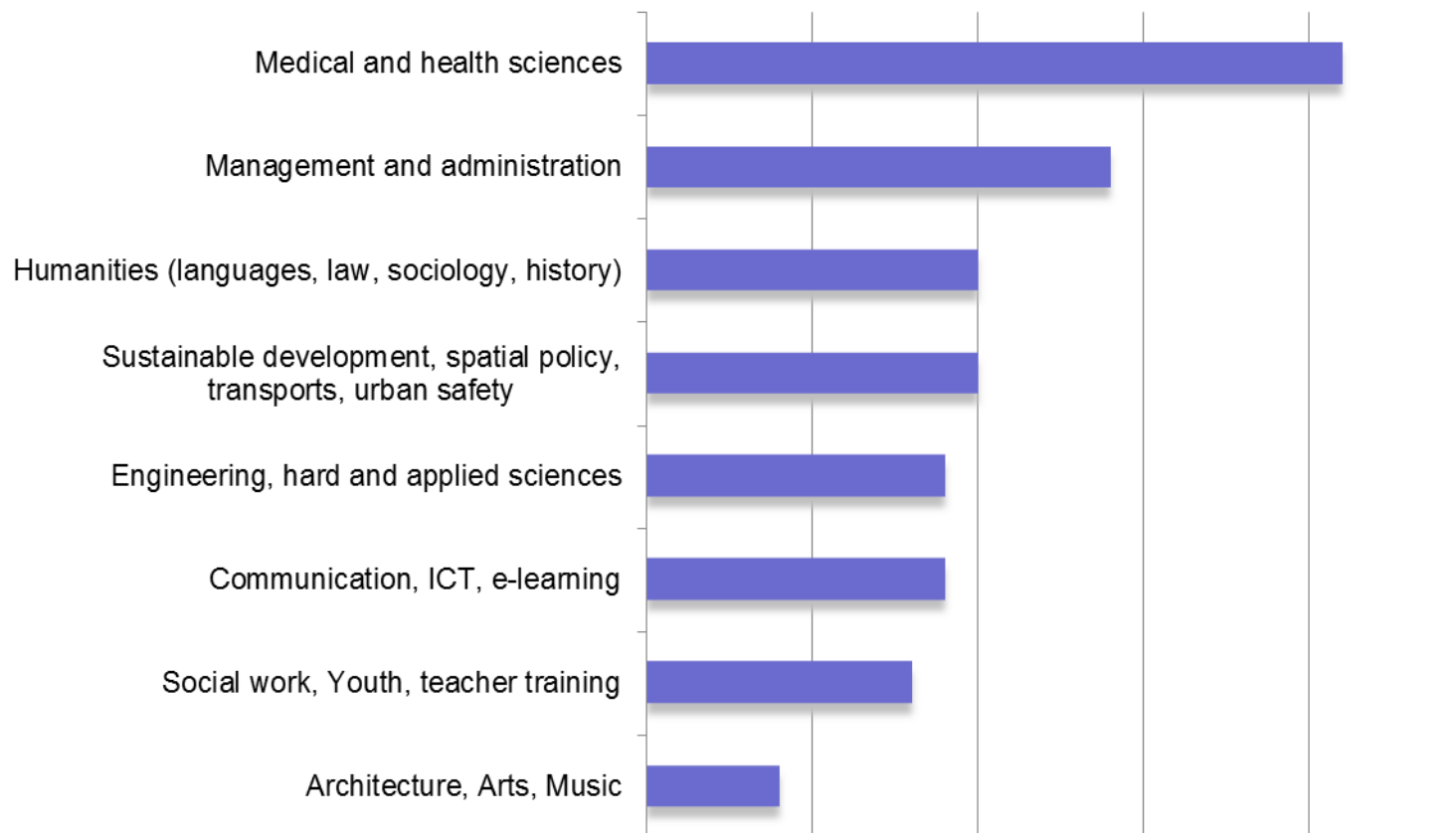
Degree of coverage of HE policy priorities by Erasmus centralised actions



2007-2011 Subject areas *Academic Networks*



2007-2011 Subject areas *Curriculum Development*



Questions?



- Erasmus Multilateral Projects: EACEA-ERA-MULTILATERAL@ec.europa.eu
- Erasmus Networks: EACEA-ERA-NETWORKS@ec.europa.eu
- Erasmus Accompanying Measures: EACEA-ERA-ACCOMPANYING@ec.europa.eu

