ERASMUS+

Technical guidelines for completing electronic PDF Forms: KA101 and KA104 Call 2018

For actions managed by National Agencies

Version 2 of 18/12/2017
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Introduction

This document describes the use of electronic PDF forms for the following Erasmus+ programme KA101 - School education staff mobility and KA104 - Adult education staff mobility within programme countries managed by the National Agencies in the Programme Countries.

Preparation

Techinical requirements and settings needed to use an electronic form

Adobe Reader and Acrobat Reader DC

The Erasmus+ decentralised actions electronic PDF forms were built using Adobe Forms technology. You need Adobe Reader or Adobe Acrobat Reader DC to use the forms.

In order to be able to properly use an Erasmus+ application form you will need to use the following versions of Adobe Reader:

<table>
<thead>
<tr>
<th>Minimum Adobe Reader version</th>
<th>Adobe Reader 9.3.3 or higher (except Adobe Reader DC version 15.8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended Adobe Reader version</td>
<td>Acrobat Reader DC version 15.20</td>
</tr>
</tbody>
</table>

Adobe Reader and Acrobat Reader DC can be downloaded for free from the internet at the following location:

http://get.adobe.com/reader/otherversions/

If you are using Windows 10 this is how the download page should look like:
If you are using a different version than the above mentioned ones you will not be able to properly use the form and will be confronted with the following screen:

**Incompatible Readers**

Adobe Reader and Acrobat Reader DC are the only accepted readers. If you happen to use another reader such as "Foxit" or Adobe Acrobat X PRO you will not be able to use the electronic form and may even corrupt it as the following message shows:

**Incompatible Acrobat Reader DC Versions**

The above mentioned Acrobat Reader DC version 15.8 released by Adobe on the 14th of July 2015 has introduced several issues with the Erasmus+ PDF forms and must not be used.

If you happen to open one of the electronic PDF forms still using Acrobat Reader DC 15.8 the electronic PDF form will be blocked and you will not be able to fill it in.

If you are still using Acrobat Reader DC 15.8 please make sure that you uninstall it and install instead latest Acrobat Acrobat DC version as explained above.

There are other Acrobat Reader DC Versions that introduce blocking issues with the Erasmus+ PDF forms and must not be used.

Adobe Reader DC Version 2015.023.20053
Adobe Reader DC Version 2015.006.30279

If you open one of the electronic PDF forms using one of these versions mentioned above will be blocked and you will not be able to fill it in. The following message will be retrieve:
The Acrobat Reader version you are using has known issues with display or calculation of the form data. Please download and install the latest version of Adobe Reader from http://get.adobe.com/reader/

Operating Systems

The above mentioned Adobe Reader and Acrobat Reader DC versions are supported on Microsoft Windows and Apple OS X. Mobile platforms such as iOS, Android, Microsoft Windows RT, Windows Phone and BlackBerry are not supported by the electronic PDF forms.

Please note that Windows XP is no more supported by Microsoft since 8th April 2014. This is explained clearly on Microsoft webpage: https://www.microsoft.com/en-us/WindowsForBusiness/end-of-xp-support. However, it is true that you can easily found on Internet some ways to make some updates to make Adobe Reader working with the PDF forms. If you consider them you must know the exact consequences and weaknesses on your computer and also all potential related legal issues. If you have any doubt or have some legal issues on the solution, we strongly advise you to consider another platform fully supported.

Electronic PDF forms can be opened on Linux platform only with Adobe Reader version 9.1.

Please note that Adobe was providing a native Reader version on Linux until the version 9.5.5 (26/06/2013). This version is no more available on Adobe website. However, different versions of the package are still downloadable on Internet with the procedure to install them. Please note that we strongly discourage you to use these old versions with unknown PDFs as no more security patches are applied on it.

Security and Java Script Settings

When an electronic form is downloaded from the internet for the first time, Adobe Reader and Acrobat Reader will detect that the form has originated from a potentially unsafe location and ask you to confirm the safeness of the file:

In this case you should press button "Options", choose "Trust this document always" and save the electronic form:
If the problem persists, check your Java Script settings in Adobe Reader and Acrobat Reader:
You should have the following configuration:

On top of what is written above, Adobe Reader and Acrobat Reader uses an enhanced security feature that detects when the electronic form is attempting to connect to the internet. Such situation will happen every time you need to input and validate a PIC (Participant Identification Code, provided to the organisation upon registration in the Participant Portal (see section on "Registering your organisation in the European Commission's Participant Portal" at the end of this document) for a participating organisation, or when you have changed a piece of data that impacts the budget section, such as a distance band in the "Travel" budget section. In both scenarios the electronic form will contact central European Commission servers to fetch the latest data and information. The message displayed by Adobe Reader and Acrobat Reader is as follows:

When confronted with this message you should press button "Options", select "I trust this document always" and, when asked, save the form with the same name. This process is sometimes a bit slow, so just let it finish before proceeding.
New security feature introduced in the Acrobat Reader DC 15.9

When the user uses Acrobat Reader DC 15.9 for the first time with an electronic form which is not stored in an already trusted folder, Acrobat Reader will prompt the user with a new security question asking if the user trusts the "europa.eu" domain (it could happen on Check PIC, on budget change or on submission).

IT IS COMPULSORY FOR THE USER TO ANSWER "ALLOW" SO THAT THE DOMAIN "EUROPA.EU" IS A TRUSTED DOMAIN AND THE FORM WORKS PROPERLY.

If by mistake the user answers "Block" on the prompt about the "europa.eu" domain then that answer will be applied to all electronic PDF forms and none will properly work in that specific computer. The expected behaviour of the forms will be to show the following error message every time the domain "europa.eu" needs to be accessed e.g. when checking a PIC or computing budget:

In order to revert the previous decision to block the "europa.eu" domain and make the electronic PDF forms work normally, the user needs to:
1) Access Menu "Edit" -> "Preferences..." or Ctrl + K

2) Choose "Trust Manager" and "Change Settings..." button
3) In the Web Sites table select row "europa.eu" "Always Block" and click on "Delete" button

4) Finally click on "OK" buttons to apply the changes and close the properties' windows.

After that try to open the electronic application form and make sure that this time you choose the option "Allow" when prompted to trust the "europa.eu" domain.
How to fill an electronic application form

This section will guide you through the main aspects to consider when filling an electronic application form for applying for a grant under an Erasmus+ action managed by the National Agencies.

Checking that you have downloaded the correct form

Before you start working on your application and filling in your project's data, it is important that you check that you have the right form for the right "Action Type", "Call" and "Round". Page 1 of every electronic application form contains this information:

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>Erasmus+</td>
</tr>
<tr>
<td>Key Action</td>
<td>Learning Mobility of Individuals</td>
</tr>
<tr>
<td>Action</td>
<td>Mobility of learners and staff</td>
</tr>
<tr>
<td>Action Type</td>
<td>School education staff mobility</td>
</tr>
<tr>
<td>Call</td>
<td>2018</td>
</tr>
<tr>
<td>Round</td>
<td>Round 1</td>
</tr>
<tr>
<td>Deadline for Submission (dd-mm-yyyy HH:mm - Brussels, Belgium Time)</td>
<td>01-02-2018 12:00:00</td>
</tr>
<tr>
<td>Language used to fill in the form</td>
<td></td>
</tr>
</tbody>
</table>

Field "Action Type" will show you the action type and the field of education, training and youth which the application form concerns. Do make sure you are using the right one as your application will not display all fields that apply to your project if you submit it through a different form and may be considered as ineligible as a consequence.

Field "Call" is another important piece of information, as it indicates the year of the Erasmus+ Call for proposals concerned.

In some cases, more than one application round may be organised within the same call. Therefore, it is also important to check the selected application "Round" to which you want to apply, since selecting an inactive round, i.e. one that is already closed, will not allow you to submit your application.

Note that you cannot change the content of these three fields. If you find out that you have selected the wrong application PDF form, you need to close it and download the correct PDF form from your National Agency's website (see "electronic forms catalogue").
Choosing the correct National Agency

Another important aspect to take into account is the National Agency to which you want to submit your application. The selection of the National Agency is normally done on page 2 of an application form. There you can find a drop-down list with the allowed Erasmus+ National Agencies covering each field of education, training and youth. In the list of values below, each National Agency is identified by a unique code accompanied by the name of the country in the national language:

If a country has more than one National Agency, use the following hyperlink to consult the full list of National Agencies, and find out the code of the National Agency responsible for your field of education, training and youth to which you should submit your application:

https://ec.europa.eu/programmes/erasmus-plus/contact

The information to look for is illustrated in the screen shots below and includes the National Agency code and the fields in which it is active.
Technical guidelines for completing application e-Forms

For actions managed by National Agencies

The last aspect concerning the field(s) for which a National Agency has been designated is of particular importance as this needs to match the electronic application form you have chosen. In order to help you, the electronic PDF forms will only show you the relevant National Agency reference according to the field of education, training and youth that you want to submit your project to.

As an example, if you are interested in applying for a "KA101 - School education staff mobility" grant, the application form will allow you only to select the following NA: AT01 (ÖSTERREICH), however the following NA: AT02 (ÖSTERREICH) won’t be available.

INTERKULTURELLES ZENTRUM (IZ)

Dresdner Straße 82/12
1200, Wien
Austria

NA Code: AT02

+43 1 586 75 440

iz@iz.or.at

http://www.erasmusplus.at

Fields
Youth
Using your PIC in an electronic PDF form

For most actions, all participating organisations should be registered in URF and should use their PIC (Participant Identification Code) when filling-in an e-Form (please see section on "Registering your organisation in the European Commission’s Participant Portal" at the end of this document and User’s Guide of the Unique Registration Facility (URF) and Participant Portal for Education, Audio-visual, Culture, Citizenship and Volunteering).¹

When you and your partner organisations or consortium members have a PIC, you can start using these identifiers in your electronic PDF forms.

The PIC field name is the place where you need to enter your organisation's identification:

<table>
<thead>
<tr>
<th>C. Participating organisation(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.1. Applicant Organisation</td>
</tr>
<tr>
<td>PIC</td>
</tr>
<tr>
<td>Full legal name (National Language)</td>
</tr>
<tr>
<td>Full legal name (Latin characters)</td>
</tr>
<tr>
<td>Acronym</td>
</tr>
<tr>
<td>National ID (if applicable)</td>
</tr>
<tr>
<td>Department (if applicable)</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>Country</td>
</tr>
</tbody>
</table>

After you have entered it, press button "Check PIC" so that the electronic form fetches the organisation’s data from the Participant Portal. In other words, you do not need to enter again in the application form the organisation data that are already registered in the Participant Portal.

¹ Specific guidelines for higher education student and staff mobility between Programme and Partner Countries is provided in the section devoted to KA107.
For actions managed by National Agencies

Technical guidelines for completing application e-Forms

Once you have entered the PIC and the eForm has fetched the relevant information in section C.1., you will also see that part of the information in section C.1.1 has also changed:

<table>
<thead>
<tr>
<th>Mandatory fields</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Organisation</strong></td>
</tr>
<tr>
<td><strong>Is your organisation a public body?</strong></td>
</tr>
<tr>
<td><strong>Is your organisation a non-profit?</strong></td>
</tr>
<tr>
<td><strong>Total number of staff</strong></td>
</tr>
<tr>
<td><strong>Total number of learners</strong></td>
</tr>
</tbody>
</table>

In the 2017 e-Forms the applicants can indicate the type of the organisation as this information is no longer filled in the Participants Portal. Please note that, as the field Type of Organisation is a compulsory one, the applicant cannot leave it empty and should pick one option from the drop-down menu. If you cannot find the right organisation type in the list of the drop-down menu, the organisation type can stay "Other" in the electronic form. If you have already applied for Erasmus+ the field type of Organisation will be already prefilled. Please check if the value displayed is correct. In case the value in not correct, please choose another option from the drop-down menu.

**Mandatory fields**

Mandatory (compulsory) fields are clearly identified in electronic forms through a pink colour as depicted below:
Technical guidelines for completing application e-Forms
For actions managed by National Agencies

D. European Development Plan

What are the organisation’s needs in terms of quality development and internationalisation? Please identify the main areas for improvement (for example management competences, staff competences, new teaching methods or tools, European dimension, language competences, curriculum, the organisation of teaching and learning).

Please outline the organisation’s plans for European mobility and cooperation activities, and explain how these activities will contribute to meeting the identified needs.

Please explain how your organisation will integrate the competences and experiences acquired by staff participating in the project, into its strategic development in the future?

They need to be filled in, otherwise you will not be able to validate and submit your electronic form.

Lists of values

Lists of values represent closed questions that you will need to answer by choosing one or more entries from the ones available in the list. The example below represents the selection of the language used to fill in the electronic form i.e. the language used by the applicant to enter the project information:

<table>
<thead>
<tr>
<th>B. Context</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
<td>Erasmus+</td>
</tr>
<tr>
<td>Key Action</td>
<td>Learning Mobility of Individuals</td>
</tr>
<tr>
<td>Action</td>
<td>Mobility of learners and staff</td>
</tr>
<tr>
<td>Action Type</td>
<td>School education staff mobility</td>
</tr>
<tr>
<td>Call</td>
<td>2018</td>
</tr>
<tr>
<td>Round</td>
<td>Round 1</td>
</tr>
<tr>
<td>Deadline for Submission (dd-mm-yyyy hh:mm:ss - Brussels, Belgium Time)</td>
<td>01-02-2018 12:00:00</td>
</tr>
</tbody>
</table>

Language used to fill in the form:

- Bulgarian
- Croatian
- Czech
- Danish
- Dutch
- English
- Estonian
- Finnish

Form hash code: 0000000000000000
Form has not been submitted yet

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Dynamic sections

Some selections made in an electronic form will trigger the appearance or disappearance of fields or sections following them. A typical example of this is the "Consortium" section where an applicant can enter if it is applying on behalf of a consortium:

If the applicant enters "Yes" then a new "Consortium Member" section will be shown where the members of the consortium can be identified:
Manually adding entire sections and entries

In certain places, you can add entire sections to the form, if they are relevant and necessary for you. An example is adding project Partners.

Participating Organisations

In this section the data about your organisation is already available in the sub-section "Applicant Organisation":

If you need to add partner organisations to your application, you can do so by pressing the button "Add Partner" located at the end of the "Applicant Organisation" sub-section:
For some actions, a new sub-section will then appear, called "Partner Organisation", where you can enter all needed details:

Partner organisations can be removed by pressing the button "Remove Partner" located at the end of the last partner organisation:

Adding new entries in lists of values
You can add new entries by clicking a button. For example, the question about the list of topics that is most relevant to a given application:
You should press the "+" button to add new entries or the "-" to delete existing ones. Please note that the question is compulsory, so once you add a new entry you will need to fill it in with one of the available options:

### E. Description of the Project

**Why do you want to carry out this project? What are its objectives?**

How did you choose your project partners? What experiences and competences will they bring to the project? Please also describe how the project meets the needs and objectives of your partners.

**What are the most relevant topics addressed by your project?**

- Access for disadvantaged
- Agriculture, forestry and fisheries
- Approaches to contain violence and tackle racism and intolerance in sport
- Creativity and culture
- Disabilities - special needs
- Early School Leaving / combating failure in education
- Economic and financial affairs (incl. funding issues)
- Energy and resources

You can enter the same topic only once.

### Filling in the budget section

The budget is one of the most important sections of your electronic application form. It is partly completed based on what you have entered before in the content related questions of the form.

More concretely, if you are preparing an application under "KA1 - Learning Mobility of Individuals", the "Activities' Details" section will be the most important.
Activities' Details

Below you will find an example on how to fill the section Activities' details for one of the actions. Please note that there are some differences in information requested across actions and business rules may be different.

Let’s assume that you are preparing an application for "KA101 - School education staff mobility" and you have the following scenario:

<table>
<thead>
<tr>
<th>Mobility Activity Type</th>
<th>Origin</th>
<th>Destination</th>
<th>Duration Excluding Travel</th>
<th>Total No. of Participants</th>
<th>Participants With special needs (out of total number of Participants)</th>
<th>Accompanying Persons (out of total number of Participants)</th>
<th>No. of Non-Teaching Staff (out of total number of Participants)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE-SC-TE - Structured Courses/Training Events</td>
<td>Austria</td>
<td>Belgium</td>
<td>30 days</td>
<td>10</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Austria</td>
<td>Portugal</td>
<td>60 days</td>
<td>10</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>SE-TAA - Teaching assignments abroad</td>
<td>Austria</td>
<td>France</td>
<td>60 days</td>
<td>10</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The first step is to create the needed activities for both types mentioned above: "Structured Courses/Training Events" and "Teaching assignments abroad". You can start with the first two flows that will cater for the "Structured Courses/Training Events" type:

The first activity will cater for the 4 participants going to Belgium for 30 days and the remaining 6 participants going to Portugal for 60 days. Please note that, in this activity type, column "No. of Participants" refers to the total number of persons within the flow which also includes participants with special needs, accompanying persons, etc. The different destinations and corresponding flow durations are handled by breaking down the total number of participants in the activity into two different flows. In the given example, all flows include two additional days accommodating the travel time to and from both destinations.
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Finally, you have to create a new activity to cater for the flow for all other relevant staff participants that are going from Austria to France for 60 days:

<table>
<thead>
<tr>
<th>Activity No.</th>
<th>Activity Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>WET-STA - Staff training abroad</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Row No.</th>
<th>Country of Origin</th>
<th>Country of Destination</th>
<th>Distance Band</th>
<th>Duration (in months)</th>
<th>Duration (in days)</th>
<th>Total Duration (not including Travel) (days)</th>
<th>Travel Days</th>
<th>Total Duration Including Travel (days)</th>
<th>No. of Participants</th>
<th>Participants with Special Needs (out of total number of Participants)</th>
<th>Accompanying Persons (out of total number of Participants)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Austria</td>
<td>France</td>
<td>500 - 1000 km</td>
<td>2</td>
<td>0</td>
<td>60</td>
<td>2</td>
<td>62</td>
<td>10</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

Total 60 2 62 10 4 2
Completing the Budget

Now that you have entered the needed activities and other relevant information, it’s time to look into the budget section where the funds needed to support your project are to be specified.

One of the most important principles of Erasmus+ is the wide use of unit cost based grant items. In the case of unit costs, you do not have to calculate the real cost of expenses, but instead indicate the number of units (number of days or number of participants) for a given grant item; based on that number, the form then calculates automatically the grant amount that can be requested, multiplying the number of units with the unit cost concerned. You can find all information in the Programme Guide to verify the type of costs eligible under each grant item, the unit cost levels and rules of allocation. Please note that not all Budget sections are relevant for all actions.

Travel

The first section you need to check is "Travel". The electronic form should have retrieved the proper travel grant per participant depending on the correct distance band entered for each of the previously created flows.

<table>
<thead>
<tr>
<th>Activity No.</th>
<th>Activity Type</th>
<th>Flow No.</th>
<th>Country of Origin</th>
<th>Country of Destination</th>
<th>Distance Band</th>
<th>Travel Grant per Participant</th>
<th>No. of Participants (including accompanying persons)</th>
<th>Total Travel Grant Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>SCST-SE - Structural Courses/Training Events</td>
<td>1</td>
<td>Austria</td>
<td>Belgium</td>
<td>501 - 1000 km</td>
<td>275.00</td>
<td>4</td>
<td>1100.00</td>
</tr>
<tr>
<td>A2</td>
<td>SCST-SE - Structural Courses/Training Events</td>
<td>2</td>
<td>Austria</td>
<td>Portugal</td>
<td>501 - 1000 km</td>
<td>275.00</td>
<td>6</td>
<td>1650.00</td>
</tr>
<tr>
<td>A2</td>
<td>SETAM - Teaching assignments abroad</td>
<td>1</td>
<td>Austria</td>
<td>France</td>
<td>501 - 1000 km</td>
<td>275.00</td>
<td>10</td>
<td>2750.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5550.00</td>
</tr>
</tbody>
</table>

Some participants may not need to receive a grant for travel purposes. In that case you can decrease the No. of Participants and fund less than the total number of participants indicated previously:

In order to select the correct distance band, you need to get the distance calculated by the web tool that you can access via this hyperlink:
http://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

With this tool you can enter the Origin and Destination cities in two given countries and get the calculation of the distance in one direction. On the basis of this
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Information you have to select the corresponding distance band. If the participant needs to go to a farther city to get to his/her final destination (to reach the airport for example) it is possible to take this city as departure point. The distance band chosen will determine the grant amount available for that distance, as specified in the Erasmus+ Programme Guide. You only need to enter the distance band: the correct grant amount corresponding to the distance band is completed automatically.

Nota bene: When calculating the actual distance you should fill in only the distance from the place of origin to the place of destination and not both ways. The unit cost is calculated on the basis of one way distance; however, the related grant is a contribution to the expenses for travelling in both directions.

The distance band calculator calculates the actual distance. As a consequence, you may get a situation whereby travelling from one country to another may result in the use of different distance bands depending on the actual place of origin and arrival for each mobility. In such cases, you can, if you wish, create several flows with the same Countries of Origin and Destination in order to get the breakdown that you will need to indicate different distance bands in the budget section.
If for example, you have two groups of participants both going from Wien, Austria to two different cities in Turkey that are quite distant from each other like Istanbul and Trabzon, you use this approach to request the right travel grant for both groups of participants:

<table>
<thead>
<tr>
<th>Origin, Austria</th>
<th>Destination, Turkey</th>
<th>Distance (from Distance Calculator Web Tool)</th>
<th>Corresponding Distance Band</th>
<th>Travel Grant per Participant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vienna, Austria</td>
<td>Istanbul, Turkey</td>
<td>1274 km</td>
<td>Band [500 – 1999] km</td>
<td>275€</td>
</tr>
<tr>
<td>Vienna, Austria</td>
<td>Trabzon, Turkey</td>
<td>2004 km</td>
<td>Band [2000 – 2999] km</td>
<td>360€</td>
</tr>
</tbody>
</table>

This approach will allow you, in the budget section, to specify a different distance band for the two different groups of participants, even if they share the same Origin and Destination countries:

In the Country of Origin you should specify the country from which the participants will travel, i.e. the country in which the sending organisation is based.

When applying for a structured course for School education staff mobility or Adult education staff mobility, it is possible that the exact distance cannot be specified at application stage. The sending institution might have a realistic idea about the place of destination but in case it doesn't, the average distance for the chosen country should be inserted. At final report stage, the actual final destination will have to be used to select the correct distance band.

**Individual Support**

Some cells in the budget tables do not require you to enter any values. This is because the information you have entered before in the Activities’ Details section
allows the electronic form to calculate automatically the grant amounts that you can request. Please note that here you can request funding for a lower number of participants by changing the units which in this case are the number of participants (excluding accompanying persons) and the number of accompanying persons. The budget section Individual Support is one such example as you can see below:

### Normal Participants vs Accompanying Persons

**Mobility Durations**

Sometimes the accompanying persons stay for a shorter period than the normal participants. If this is the case, you can simply amend the duration of the accompanying persons in the budget section to a lower value:

<table>
<thead>
<tr>
<th>Activity No.</th>
<th>Activity Type</th>
<th>Flow No.</th>
<th>Country of Destination</th>
<th>Participants (Excluding Accompanying Persons)</th>
<th>Accompanying Persons</th>
<th>Total Grant Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>SE-SC-TE: Structured Courses/Training Events</td>
<td>1</td>
<td>Belgium</td>
<td>62 3 5 310200 32 1 3192.00 32 1 3192.00 12768.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A1</td>
<td>SE-SC-TE: Structured Courses/Training Events</td>
<td>2</td>
<td>Portugal</td>
<td>62 5 571200 62 1 5712.00 62 1 5712.00 34272.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Special Needs Support**

This budget section is different from the ones mentioned above because here the electronic form will not perform any automatic calculations. You will therefore have to...
indicate the additional amount you wish to receive as a grant for those mobility activities that include participants with special needs. Please note that "participants with special needs" refers exclusively to persons with disabilities as specified in the Erasmus+ Programme Guide. The number of participants indicated per activity cannot exceed the total number of participants with special needs mentioned in Activities' Details section.

<table>
<thead>
<tr>
<th>Activity No.</th>
<th>Activity Type</th>
<th>No. of Participants With Special Needs</th>
<th>Description of Costs</th>
<th>Total Grant Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>5E-OCTE - Structured Courses/Training Events</td>
<td>3</td>
<td>description</td>
<td>20060</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Total 20060</strong></td>
</tr>
</tbody>
</table>
Budget Summary

The budget summary will give you a complete overview of your project's budget, broken down per activity and per budget section:

<table>
<thead>
<tr>
<th>Activity No.</th>
<th>Activity Type</th>
<th>Travel</th>
<th>Individual Support</th>
<th>Course fees</th>
<th>General needs support</th>
<th>Exceptional costs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>SE-AC-EN - Structural Course/Training events</td>
<td>4118.00</td>
<td>86784.00</td>
<td>280.80</td>
<td>7991.80</td>
<td>5</td>
<td>73995.80</td>
</tr>
<tr>
<td>A2</td>
<td>SE-TRA - Teaching assignments abroad</td>
<td>1375.00</td>
<td>46274.00</td>
<td>45918.00</td>
<td>280.80</td>
<td>1</td>
<td>14652.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>5493.00</td>
<td>133027.00</td>
<td>48798.80</td>
<td>280.80</td>
<td>6</td>
<td>194652.00</td>
</tr>
</tbody>
</table>

Organisational Support | 8195.00

Project Total Grant

Finally, the electronic form will show you the total calculated grant requested in your application form:

<table>
<thead>
<tr>
<th>R2.1. Project Total Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant Calculated</td>
</tr>
<tr>
<td>122752.00</td>
</tr>
</tbody>
</table>

Checklist

After you have completed the application form but before you validate it and submit it to the National Agency, it is highly recommended that you check the points listed in the Checklist to make sure that your application fulfils all basic requirements.

Please note that in KA1 mobility project applications, the attachment of mandates for each partner organisation is required only for applications in the youth field and for partner organisations in national consortia in school education, higher education, vocational education and training and adult education.

In case you are applying for a grant exceeding 60,000 EUR and your organisation is not a public body or an international organisation, you must have uploaded the required documents to give proof of your financial capacity in the Participants' Portal where you registered your organisation. These documents must be available to your National Agency at the latest before signing the grant agreement in case your project is selected.

Concerning the attachment of supporting documents, you should only attach the documents that are required for the type of organisation in question. For further reference, please check the national requirements that your National Agency may have set and the applicable rules for your type of organisation.
Validating a form
In order to ensure correctness of the data entered into the form, the electronic application form will apply the relevant Erasmus+ rules as much as possible. The following non-exhaustive list shows the major types of validations carried out:

**Compulsory fields**
If you do not enter an answer in a compulsory field, you will not be able to submit your application, and the electronic form will ask you to enter the missing information.
**Duplicated PICs in participating organisations**

Once a PIC is used for one of the participating organisations, the same PIC cannot be used for another organisation.

<table>
<thead>
<tr>
<th>Applicant Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIC</td>
</tr>
<tr>
<td>Full legal name (National Language)</td>
</tr>
<tr>
<td>Full legal name (Latin characters)</td>
</tr>
<tr>
<td>Acronym</td>
</tr>
<tr>
<td>National ID (if applicable)</td>
</tr>
<tr>
<td>Department (if applicable)</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>Country</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Partner Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIC</td>
</tr>
<tr>
<td>Full legal name (National Language)</td>
</tr>
<tr>
<td>Full legal name (Latin characters)</td>
</tr>
<tr>
<td>Acronym</td>
</tr>
<tr>
<td>National ID (if applicable)</td>
</tr>
<tr>
<td>Department (if applicable)</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>Country</td>
</tr>
<tr>
<td>Region</td>
</tr>
</tbody>
</table>

**Double entries in lists**

If you are confronted with a closed question asking you to select one or more items from a list, you cannot choose the same entry twice.

<table>
<thead>
<tr>
<th>E. Description of the Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why do you want to carry out this project? What are its objectives?</td>
</tr>
<tr>
<td>What are the most relevant topics addressed in the project?</td>
</tr>
<tr>
<td>Creativity and culture</td>
</tr>
<tr>
<td>Creativity and culture</td>
</tr>
</tbody>
</table>
Invalid flow duration for a given activity type

Each flow within an activity type is constrained by several rules that guarantee the respect of the eligible duration per type of activity.

If you enter a duration that is under the minimum or above the maximum allowed, the form will not be valid.

You will also not see any grant amounts in the budget section for such an activity.

If any such issue is present in a form, the validation process will detect it and redirect you to the question where the issue was identified. You should correct your input and validate the form again.

This process needs to be repeated until all validation rules are met and the form is in a validated status, at which moment you will see the following message:
Annexing documents

You need to attach some files to your application.

### O. Annexes

<table>
<thead>
<tr>
<th>File Name</th>
<th>File Size (kB)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add</td>
</tr>
<tr>
<td></td>
<td>Add</td>
</tr>
<tr>
<td></td>
<td>Add</td>
</tr>
<tr>
<td></td>
<td>Add</td>
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<td></td>
<td>Add</td>
</tr>
<tr>
<td></td>
<td>Add</td>
</tr>
<tr>
<td></td>
<td>Add</td>
</tr>
</tbody>
</table>

There are, however, constraints that need to be observed, such as the allowed number of attachments, the file types used and the total size of all attached files.

The allowed number of attachments is constrained by the number of rows in the above table to a maximum of 10 files.

Concerning the attachment of mandates to the applicant organisation, the documents should be scanned together with the Declaration of Honour in a single file. The file types allowed are the following:

- **PDF**
- **DOC** (a pre-2007 word document)
- **DOCX** (a post-2007 word document)
- **XLS** (a pre-2007 excel file)
- **XLSX** (a post-2007 excel file)
- **JPG** (an image file in jpeg format)
- **TXT** (a text document)
- **ODT** (open office word processor document)
- **ODS** (open office spreadsheet document)
- **CDOC, DDOC, BDOC** (electronic signature)
In 2018 you can use a maximum of 10.240 kB for all your attachments, meaning that you can have files of different sizes as long as their total combined size does not exceed this limit. If you do exceed this limit your form will not be valid and you will get the following message:

If you need to attach a lot of documents to your electronic application form, you should scan, group and attach them so that they fit the 10 available slots for annexes. An example of this case would be the participating organisations' mandates. In this example you can perfectly well group all scanned mandates into a single PDF file and attach it to the form.

Please find some advices how to decrease the total size of documents.

Often the big size of a document is due to images. These images can be a direct file or attached inside a document like a word document or PDF document (a scan).

**WARNINGS:**
- Before implementing any of these following solutions, please make a backup copy of your documents.
- After applying the solutions, please check the quality of the result and be sure that the documents are still readable without difficulty.

**PDF files:**
WARNING: Don't use this solution with the PDF form itself. It will break it definitely.
It exists a lot of free online tools to compress big PDF files. You can easily find some of them by searching "compress PDF file" on Internet. So you can use the convenient one with your criteria: using your language, with more or less warranty of confidentiality, etc.
Some PDF tools (other than the Acrobat Reader) have the option to save as "optimized PDF". These tools must not be used with the PDF form.

**DOC/DOCX Word document with image embedded:**
Recent version of Microsoft word has an option to compress one selected image or all images of the documents. The place of this option is changing from one version to another, so we cannot explain here how to reach it. Please have a look on your documentation or on Internet for your specific version.
Technical guidelines for completing application e-Forms
For actions managed by National Agencies

ODF documents
Since version 4.0, LibreOffice has the option to compress all images like Microsoft Word.

Scanned documents
If you still have the original file, you can consider rescanning the document with a lower quality. This can be done by answering these questions:
- Do you need colour? Grayscale or Black and White is enough?
- Do you need a good resolution (ppm/ppi)? Generally 300 are enough for images and even less for text.
- Do you save the file in a compressed format? Depending of the tool you use it could be difficult to know the answer and you may need to make some different tests to compare the resulted file size. Please note that the .JPG is a compressed image file format. The output in PDF could be or not compressed (if it is not compressed, you can apply the solution above).

Remarks: Additional effect to reduce the size of the documents will be to make the submission faster as less data need to be transferred through Internet.

Annexing a Declaration of Honour
One of the files you are required to annex to your application form is a duly signed Declaration of Honour, partially depicted here:

N. Declaration of Honour

I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge. I put forward a request of an Erasmus+ grant as set out in this application form.

Declare that:
- All information contained in this application, is correct to the best of my knowledge.
- In the case of projects in the field of youth, the participants involved in the activities fall in the age limits defined by the Programme.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely:
- it provides learning opportunities and
- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

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Technical guidelines for completing application e-Forms

For actions managed by National Agencies

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

<table>
<thead>
<tr>
<th>Place:</th>
<th>Date (dd-mm-yyyy):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the applicant organisation:</td>
<td></td>
</tr>
<tr>
<td>Name of legal representative:</td>
<td></td>
</tr>
<tr>
<td>Signature:</td>
<td></td>
</tr>
<tr>
<td>National ID number of the signing person (if requested by the National Agency):</td>
<td></td>
</tr>
<tr>
<td>Stamp of the applicant organisation (if applicable):</td>
<td></td>
</tr>
</tbody>
</table>

To do so you first need to print it. This can be done by using the "Print Declaration of Honour" button as illustrated above. You must then have it signed by the person who is **legally authorised** to represent your organisation.

For mobility project applications, the attachment of mandates for each partner organisation is required only for applications in the youth field and for partner organisations in national consortia in the fields of school education, higher education, vocational education and training, and adult education.

Finally, you must scan the signed document to a PDF or JPG format so that you can attach it to your electronic application form. In case mandates from the partner organisations are required (see "Checklist" above) you are advised to scan them together with the Declaration of Honour to limit the number of annexes to the form. The final result should be somewhat like the one depicted below with your own filename specified:
Technical guidelines for completing application e-Forms
For actions managed by National Agencies

### Submitting a form

After you have validated and annexed all documents needed to your electronic application form you are ready to submit it to your National Agency.

Different application deadlines will apply depending on the "Call", "Action Type" and the "Round" (where applicable) that you are applying for.

The submission of an electronic application form is done in the "Submission" section:
Technical guidelines for completing application e-Forms

For actions managed by National Agencies

You should first make sure you have a valid application form by pressing the "Validate" button one last time.

If everything is correctly filled in you can press the "Submit" button to have your electronic application sent to your National Agency. If all goes well, you will see the following screen:

Let's look at each of these fields in order to understand their meaning and use:

- The "Submitted" column indicates if the submission was successful. A "YES" indicates a successful outcome.
The "Submission ID" is an identifier returned automatically by the European Commission IT servers that uniquely identifies your specific submission. If you submit again you will get a new identifier.

The "Submission Date" is the date and time at which your application was received by the European Commission IT servers. It is therefore specified in Brussels time as will be explained later in this chapter.

Finally, the "Hash Code" is a code automatically generated by the electronic form to monitor changes in the contents of your form. Every time you change something in the form and save it, a new hash code is generated to reflect the changes. In this way you and your National Agency can quickly spot if there are content changes from one form submission to another and take the necessary actions.

Applications must be submitted to the National Agency only online. You don't have to send a printed version of the application, nor of the attachments. The print option is intended for your own use.

**Submitting more than once**

After you have submitted your form, the "Submit" button will no longer be available:

However, you can resubmit your form if you have found a problem with its contents and provided that you have detected the problem before the deadline for submission. In order to be able to submit again you need to save the form, close and reopen it:

The form will keep track of all your submissions and their status in the table "Submission summary":

### P.4. Submission Summary

This table provides additional information (log) of all form online submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

<table>
<thead>
<tr>
<th>Number</th>
<th>Time</th>
<th>Form Hash Code</th>
<th>Submitted</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2014-12-10 16:58:38 (Brussels, Belgium Time)</td>
<td>7D3D4891ED45A33E</td>
<td>YES</td>
<td>Your submission was successful. Submission ID: 1000898</td>
</tr>
<tr>
<td>2</td>
<td>2014-12-10 16:58:03 (Brussels, Belgium Time)</td>
<td>7D3D4891ED45A33E</td>
<td>YES</td>
<td>Your submission was successful. Submission ID: 1000894</td>
</tr>
</tbody>
</table>

The "Time" column shows you the date and time at which you have submitted your form according to the Brussels time zone.

**Late submission of the application**

If you miss the official application deadlines you will not be able to apply. However, an exception is made if you can prove that you tried to apply before the official application deadline and were not able to do so due to technical reasons.

In the latter case, your National Agency may still consider your application, if all three conditions listed below are met:
1. The date and time of your last submission attempt as mentioned in the electronic application form "Submission Summary" section are before the applicable official application deadline.

2. You have informed your National Agency within 2 hours after the application deadline (Brussels time!). After this time, your application can no longer be considered.

3. You have sent to your National Agency within 2 hours after the application deadline (Brussels time!), by email, your complete application form unmodified after your submission attempt.
Specific guidelines concerning the following Erasmus+ action types: KA101 and KA104

KA101 - School education staff mobility

**Context Section**
Mobility projects in school education should have as project start date the 1st June 2018 and can last for one or two years.

**Partner Organisation Section**
Depending on the characteristics of the Mobility project, there is a possibility of filling in information about your partner organisations in the Partner Organisation section. In the case of school education and adult education, the receiving partner organisations may be identified in the application form, but this is not obligatory, even in the case of job shadowing and teaching assignments as specified in the Programme Guide. This is, however, possible and thus the application form allows for adding partner organisations. If the application is submitted by a national consortium, please provide details of each organisation taking part in the consortium.

**European Development Plan Section**
In the application form for School education staff mobility, there is a section called European Development Plan. This section requires specific information about the organisation's needs, plan for European mobility and the integration of acquired competences and knowledge by staff into the strategic development of the organisation. Moreover, an additional question concerning the use of one of the three tools (eTwinning, SEG or EPALE) in connection with the mobility project should be answered when completing the form for School education staff mobility.

<table>
<thead>
<tr>
<th>European Development Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are the organisation's needs in terms of quality development and internationalisation? Please identify the main areas for improvement (for example management competences, staff competences, new teaching methods or tools, European dimension, language competences, curriculum, the organisation of teaching and learning).</td>
</tr>
<tr>
<td>Please outline the organisation's plans for European mobility and cooperation activities, and explain how these activities will contribute to meeting the identified needs.</td>
</tr>
<tr>
<td>Please explain how your organisation will integrate the competences and experiences acquired by staff participating in the project, into its strategic development in the future.</td>
</tr>
<tr>
<td>Will your organisation use one of the following tools in connection with your mobility project?</td>
</tr>
<tr>
<td>a) eTwinning (<a href="http://www.etwinning.net">www.etwinning.net</a>)</td>
</tr>
<tr>
<td>b) The School Education Gateway (SEG) (<a href="http://www.schooleducationgateway.eu">www.schooleducationgateway.eu</a>)</td>
</tr>
<tr>
<td>c) EPALE (e-Platform for Adult Learning in Europe) (<a href="http://ec.europa.eu/epale/">http://ec.europa.eu/epale/</a>)</td>
</tr>
</tbody>
</table>
**Activities details section**

**WARNING!**
PLEASE BE AWARE THAT ALTHOUGH SERBIA APPEARS ON THE LIST OF POSSIBLE DESTINATION COUNTRIES, IT IS NOT AN ELIGIBLE DESTINATION UNDER THIS ACTION.

**Follow-up Section**

In the 'Follow-up' section you should provide information on the expected impact of your Mobility project, as well as dissemination and evaluation activities.

When describing the expected impact, applicants should include estimation in terms of quantity, i.e. how many people the organisation intends to reach through implementing the project.

<table>
<thead>
<tr>
<th>I. Follow-up</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please describe what will happen after the end of your main activities.</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I.1. Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the expected impact on the participants, participating organisation(s) and target groups?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I.2. Dissemination of projects' results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which activities will you carry out in order to share the results of your project outside your organisation and partners? What will be the target groups of your dissemination activities?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I.3. Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?</td>
</tr>
</tbody>
</table>
KA104 - Adult education staff mobility

Context Section
Mobility projects in adult education should have as project start date the 1\textsuperscript{st} June 2018 and can last for one or two years.

Partner Organisation Section
Depending on the characteristics of the Mobility project, there is a possibility of filling in information about your partner organisations in the Partner Organisation section. In the case of adult education, the receiving partner organisations may be identified in the application form, but this is not obligatory, even in the case of job shadowing and teaching assignments as specified in the Programme Guide. This is, however, possible and thus the application form allows for adding partner organisations. If the application is submitted by a national consortium, please provide details of each organisation taking part in the consortium.

European Development Plan Section
In the application form for Adult education staff mobility, there is a section called European Development Plan. This section requires specific information about the organisation’s needs, plan for European mobility and the integration of acquired competences and knowledge by staff into the strategic development of the organisation. Moreover, an additional question concerning the use of one of the three tools (eTwinning, SEG or EPALE) in connection with the mobility project should be answered when completing the form for School education staff mobility.

D. European Development Plan
What are the organisation’s needs in terms of quality development and internationalisation? Please identify the main areas for improvement (for example management competencies, staff competencies, new teaching methods or tools, European dimension, language competences, curriculum, the organisation of teaching and learning).

Please outline the organisation’s plans for European mobility and cooperation activities, and explain how these activities will contribute to meeting the identified needs.

Please explain how your organisation will integrate the competences and experiences acquired by staff participating in the project, into its strategic development in the future.

Will your organisation use one of the following tools in connection with your mobility project?

a) eTwinning
(www.etwinning.net)

b) The School Education Gateway (SEG)
(www.schooleducationgateway.eu)

c) EPALE (e-Platform for Adult Learning in Europe)
(http://ec.europa.eu/epale/)
Activities details section

**WARNING!**

PLEASE BE AWARE THAT ALTHOUGH SERBIA APPEARS ON THE LIST OF POSSIBLE DESTINATION COUNTRIES, IT IS NOT AN ELIGIBLE DESTINATION UNDER THIS ACTION.

Follow-up Section

In the 'Follow-up' section you should provide information on the expected impact of your Mobility project, as well as dissemination and evaluation activities.

When describing the expected impact, applicants should include an estimate in terms of quantity – how many people the organisation intends to reach through implementing the project.

<table>
<thead>
<tr>
<th>1. Follow-up</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please describe what will happen after the end of your main activities.</strong></td>
</tr>
</tbody>
</table>

**1.1. Impact**

What is the expected impact on the participants, participating organisation(s) and target groups?

What is the desired impact of the project at the local, regional, national, European and/or international levels?

<table>
<thead>
<tr>
<th>1.2. Dissemination of projects’ results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Which activities will you carry out in order to share the results of your project outside your organisation/consortium and partners? What will be the target groups of your dissemination activities?</strong></td>
</tr>
</tbody>
</table>

Are you planning to use EPALE (http://ec.europa.eu/epale) for disseminating your project’s results?

<table>
<thead>
<tr>
<th>1.3. Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?</strong></td>
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Registering your organisation in the European Commission's Participant Portal

All organisations that are to be included in any application form under the Erasmus+ decentralised actions, whether they act as applicant or partner, are required to register in the **Unique Registration Facility (URF)** through the Participant Portal. For applications to international mobility in Higher education, only the applicant organisation in a Programme Country is required to register during the application stage. The Partner Country organisation will be required to do so only once the project has been selected.

Therefore, to register organisations for participation in the Erasmus+ Programme, you need to go to the following web site:

http://ec.europa.eu/education/participants/portal/

The registration should be done only once on behalf of a legal entity as a whole. Exceptionally:

- schools that fall under the scope of a local or regional public authority as legal entity should register separately from the legal entity of which they are part; they should in that case also upload the necessary supporting documents proving their legal relation with this legal entity.

- organisations active in the youth field may register separately from the legal entity of which they are part; in that case they should also upload the necessary supporting documents proving their legal relation with this legal entity. After the successful registration the organisation will receive a unique 9-digit Participant Identification Code (PIC) which has to be typed in each application form the organisation fills.

It is strongly recommended to start the registration process as early as possible and if possible well before the submission deadline. Most often the registration process is quick and easy. However, in some cases (i.e. organisation previously registered but with data that needs to be updated) the process can be lengthy.

You will find detail guidelines here