



TRANSNATIONAL COOPERATION ACTIVITY

Enhancing capability of teachers and schools in planning and implementing their projects in order to have positive effect on early school leaving

November, 20-22

Budapest

Type of event:

Thematic Seminar

Working language:

English

Number of Spanish participants: 2 participants from the field of School Education.

Profile of participants: Participants from the school education who are open to a potential future international cooperation, linked to the following Erasmus+ sectoral priority: Supporting schools to tackle early school leaving (ESL) and disadvantage. In the case of KA 101 and KA 229 projects the seminar is targeted especially at school leaders, heads/deputy heads of pre-schools, working group leaders, head teachers, mentor teachers and project coordinators. In the case of KA 201, representatives of education, NGOs, educational institutions, education authorities interested and/or actively working on improving the situation of learners from challenging socio-economic backgrounds are welcome.

Themes and goals of the event:

Are you a school leader who experiences a high drop-out rate in your school? Do your students often seem bored and hard to get involved in class? Do many of your learners miss lessons, or when they show up they often bully others or show self-neglecting or harmful behavior? Do you try to do your best but you don't know how to change the wrong school climate? Do you work for an education NGO, a small and medium-sized business or a state authority active in improving the situation of learners from challenging socio-economic backgrounds? Do you feel motivated to get a European perspective about the current intervention practices in tackling early school leaving so you can incorporate them in your own national/local practice? Are you open to exchange practices with other professionals in the field from across Europe with the potential to develop international projects together? If yes, you are welcome to join our seminar on "Enhancing capability of teachers and schools in planning and implementing their projects in order to have positive effect on early school leaving". The reasons behind dropping out of school are manifold, so the solution to the problem has to be specific as well. Well prepared teacher teams involving various educational professionals and also parents can do a lot to reduce early school leaving. One of the aims of the planned thematic seminar is to bring together participants from the school education and vocational education sectors, either who

have an ongoing granted project or who are open to a potential future international cooperation linked to the following Erasmus+ sectoral priority: Supporting schools to tackle early school leaving (ESL) and disadvantage. Other aim of the seminar is to give know-how, built on a professional content and concerning a full project life cycle, for the content and the methodological planning of a project. During the seminar we would use teacher's collaborative learning as a methodology and show how a teachers' team can act together in such a learning method letting the participants learning it by doing. Finally, the aim of the TCA is to inspire participants to develop further Erasmus+ projects based on the content and personal international contacts acquired at the event.

Expected results:

Participants, based on largely, but not quite completely the results of Tempus Public Foundation's (TPF) KA3 projects dealing with early school leaving and teachers' collaborative learning, will get to know the complexity of the early school leaving issue, including the - sometimes country specific - differences of reasons and consequences; will have opportunities to discuss the issue with their international peers and realize - among others - its country specific differences; can share their own practices and issues related to the early school leaving and dropout prevention; will get support for conscious planning of their project's positive effect on early school leaving regardless their country background; will get to know how to use practical tools, knowledge portals developed in the TPF's KA3 projects that can boost either their project work or their school work and will get to know how and where to collect professional information in the given issue and how they can build it in their professional life; be able to plan and interpret either the wider context or special aims from the point of their institution or project; be able to choose relevant tools for the special aims and define project's evaluation and success criteria.

Cost:

Meals and accommodation: Meals and accommodation during the Seminar will be covered by the NA agency and it will cover accommodation and meals during the seminar.

Travel costs: SEPIE will contribute to the travel costs based on the table provided for TCAs. This financial support will be paid directly to the selected organisation by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

Support for accommodation and meals not included in the activity programme: SEPIE will contribute to these costs based on the table provided for TCAs. This financial support (up to 2 travel days) will be paid directly to the selected organisation by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

Support for participants with special needs: Applicants with special needs might apply for a reimbursement based on real costs. The reimbursement based on real costs will be granted only if it is clearly justified and requested in the application form, and once approved by the national agency (SEPIE). This financial support will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website). By choosing this option, the participant will renounce to a reimbursement based on unit costs.