



Pre-primary education, the schooling of young people from 2 to 6 years old: towards the quality of teaching

May 13-17, 2019

Poitiers - France

Type of event:

Study visit

Working language:

English

Number of Spanish participants: 1 participant from the field of School Education.

Profile of participants: This TCA is open teachers, school leaders and representatives of education administration.

Themes and goals of the event:

Allowing pupils to master basic skills (reading, writing, counting and respecting others) requires doing even more of kindergarten or structures welcoming young people from 2 to 6 years old: a school of development and language.

The following issues would be presented and discussed:

- What strategy for the pre-primary education?
- What steering system?
- Which means and tools?
- What pedagogy?

The participants should be interested in exchanging and developing good practices, methods, materials, tools, pedagogical approaches and/or ways of working in this specific field.

Participants would also get information on Erasmus+ opportunities of cooperation.

Programme of event:

From Monday mid-day to Friday mid-day. The study visit includes:

- expert presentations;
- study visits to educational sights in the Poitiers area;
- joint discussions and workshops;
- Erasmus+ information.

Cost:

Meals and accommodation: Meals and accommodation during the Seminar will be covered by the hosting NA.

Travel costs: SEPIE will contribute to the travel costs based on the table provided for TCAs. This financial support will be paid directly to the selected organisation by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

Support for accommodation and meals not included in the activity programme: SEPIE will contribute to these costs based on the table provided for TCAs. This financial support (up to 2 travel days) will be paid directly to the selected organisation by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website).

Support for participants with special needs: Applicants with special needs might apply for a reimbursement based on real costs. The reimbursement based on real costs will be granted only if it is clearly justified and requested in the application form, and once approved by the national agency (SEPIE). This financial support will be paid directly to the selected participant by SEPIE in compliance with the procedures established by this agency (see information on the SEPIE website). By choosing this option, the participant will renounce to a reimbursement based on unit costs.