



## COMMUNICATIVE TASKS

Level: **A2**

Skill: **Spoken interaction**

Topic: **AT A RESTAURANT**

**Learning Strategies:** 1. Individual work 2. Work in pairs / Team work (3 people)

**Timing:** about 50'

**e-PEL+14 Learning aim** (*Portfolio Electrónico de las Lenguas*):

**Provided I can use body language or count on the other person's help to express myself...** I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

### At a restaurant

**AUDIO BUTTON.MP3**

Waiter: Good evening, **can I help you?**

Paul: Yes, please. A table for two.

Waiter: **Would you like** a table next to the window or would you prefer a table out in the garden?

Paul: I think **we'd like** a table in the garden. What do you think, Karrie?

Karrie: Oh, I think a table in the garden would be lovely.

Waiter: Follow me please... Is this one ok?

Paul: Yes, wonderful, **thank you.**

Waiter: **Here's the menu. What would you like to** drink?

Paul: **I'd like** a beer, please.

Karrie: **I'd like** a shandy, please.

Waiter: I'll be back with your drinks and then take your order.

Paul: **What are you hungry for?**

Karrie: The chicken and ribs sounds wonderful. **What do you think?**

Paul: Yes, it does sound great and **I am quite hungry.** I couldn't stop for lunch so it was just a quick tuna fish sandwich.

Karrie: It was the same for me, actually. I had a busy day, too.

Paul: **Would you like anything for** starters?

Karrie: Oh, yes, please!

Paul: **How about** the calamari? I hear it comes with a great side sauce.

Karrie: Sounds delicious to me.

Waiter: Here are your drinks. **Are you ready to order?**

Paul: Yes, thank you. **We'll have** the calamari for starters and chicken and ribs for two.

Waiter: **Would you like** a salad or French Fries with your meat?

Karrie: **I'd rather have** the salad.

Paul: Yes, **I'd like** the salad, too.

Waiter: Fine then, the calamari will be right here and the chicken and ribs will be about twenty minutes. **Anything else?**

Paul: Yes, **could we have** a bottle of the house red, please.



## TASK SEQUENCE



### How to learn

1. **Listen** to the conversation as many times as necessary.
2. **Ask** your teacher the words and expressions you don't understand.
3. **Pinpoint** and underline the most relevant expressions used in the conversation that help you to **reinforce** and achieve the communicative goal of the task.
4. **Write** down in your notebook those useful expressions and their meaning.
5. **Listen again and repeat** the expressions as often as you need, **on your own**.
6. **Speak up!**: try to reproduce a similar conversation with your partner(s)



### Self-evaluation:

Now you can fill in the learning aim of the task in your personal European Language Portfolio and/or at the e-PEL website: Level: **A2** / Skill: **Spoken interaction**:

- *I can order food in a restaurant*



### Evaluation of the task (output):

After practising, at school and ALSO AT HOME, **CHECK** that **you CAN order food in a restaurant**, by reproducing a similar conversation in pairs (pair work) and/or in front of the rest of the students (team work), considering the ePEL learning aim:

***Siempre que pueda pedir que me repitan lo dicho y cuente con la ayuda de mi interlocutor...*** Puedo comunicarme en tareas sencillas y habituales que requieren un intercambio simple y directo de información sobre actividades y asuntos cotidianos. Soy capaz de realizar intercambios sociales muy breves, aunque, por lo general, no puedo comprender lo suficiente como para mantener la conversación por mí mismo:

- *Soy capaz de pedir comida en un restaurante.*